



Academic year 2025/2026

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ADDING EXTRA TO THE ORDINARY

Our University

A strong international vocation is the cornerstone of the Università degli Studi Internazionali di Roma - UNINT, which since 1996 has been teaching its students interdisciplinary skills that are indispensable for interpreting the world.

The Bachelor's and Master's degree courses are defined and constantly updated with an eye on the challenges and opportunities related to globalisation. A view that makes it possible on a day-to-day basis to identify labour market trends and needs on an international scale and to realise training courses characterised by a high degree of specialisation and a markedly interdisciplinary character, in the name of a progressive integration of knowledge and skills that is proving to be increasingly crucial for full professional fulfilment.

The synergetic coexistence of different fields of

study - economics, linguistics, political science and psycho-pedagogy - enables our graduates to enter the world of work easily and quickly in the following sectors: green management, international economics and management, luxury, made in Italy and sustainability, digital marketing and export, international relations, global management and economic diplomacy, human resources management, linguistic and cultural mediation for the management of migratory flows, linguistic mediation for media and digital communication, interpreting, translation, language teaching, publishing and digital journalism, tourism, political science, cybersecurity, investigation, crime and international security, psychology of learning and inclusion processes.

STRONG INTERNATIONAL ORIENTATION STRONG LINK WITH THE WORLD OF WORK HIGH OUALITY OF UNIVERSITY LIFE

Our 10 distinctive features

- » The strong international orientation, with a network of more than 100 partner universities that allows UNINT students to spend part of their university course abroad at prestigious academic institutions and to benefit from the strongly multicultural climate that enlivens the university thanks to the presence of students and lecturers from all over the world. 33.6% of Master's degree graduates have had a study experience abroad recognised by their course of study (bachelor and master's degree)*.
- » The strong link with the world of work, with a network of over 700 companies and institutions for the activation of internships that immediately consolidate the professional skills of the student, who is involved in the processes of national and multinational companies, non-governmental organisations and institutions including consulates and embassies, ministries and European representations. 80.8% of Master's degree graduates have completed an internship recognised by their course of study ('bachelor' and 'master'). UNINT graduates take an average of less than 3 months to find a job from the start of their research*.
- » High-profile academics from leading scientific communities and professionals who hold or have held senior positions at institutions and companies of recognised national and international prestige.
- » The high degree of satisfaction of UNINT graduates in relation to the university experience as a whole (93.2%)* and to their relationship with the teaching staff (92.2%)*.
- » The constant focus on the quality of university life with a faculty-to-student ratio of less than 1 to 5 and dedicated offices

that work to constantly support students at various stages of their university experience.

- The advanced study of 9 languages and their related cultures: Arabic, Chinese, French, Japanese, English, Portuguese, Russian, Spanish, German, the large number of courses taught in English and the possible in-depth study of Italian sign language.
- » The high degree of specialisation and the markedly interdisciplinary nature of the training courses, as well as the as well as the focus on the development of transversal skills including Institutional Communication, Leadership, Public Speaking and Team Building.
- The active involvement of students through the funding of projects they devise and independently manage to give voice to their creativity, get involved and enhance their skills.
- » Recognition of merit through a premium system for determining tuition fees based on the student's achievements, social and civic commitment and international talent.
- » A teaching delivery model strongly based on technology with the possibility of attending lectures in person and live streaming on our 'Everywhere platform' or in FAD (distance learning) mode for autonomous management of learning time and space by the student. Moreover, we equip students with META headsets to access virtual and augmented reality laboratories and train for the professions for which they have chosen to undertake university studies.

*AlmaLaurea, 2024



Bachelor's degree courses

LANGUAGES FOR INTERPRETING AND TRANSLATION (L-12)

CURRICUI A

- TRILINGUAL
- · LINGUISTIC AND CULTURAL MEDIATION FOR THE MANAGEMENT OF MIGRATION FLOWS
- LINGUISTIC MEDIATION FOR MEDIA AND DIGITAL COMMUNICATION
- · LINGUISTIC MEDIATION FOR SUSTAINABLE TOURISM AND HOSPITALITY MANAGEMENT

GREEN MANAGEMENT AND SUSTAINABILITY (L-18)

POLITICAL SCIENCE, INTERNATIONAL SECURITY AND CRIME (L-36)

CURRICUI UM

CYBERSECURITY

Master's degree courses

LANGUAGES FOR INNOVATIVE TEACHING AND INTERCULTURALITY (LM-37)

CURRICUI A

- TEACHING
- · PUBLISHING AND DIGITAL JOURNALISM
- TOURISM

PSYCHOLOGY OF LEARNING AND INCLUSION PROCESSES (LM-51)

INVESTIGATION. CRIME AND INTERNATIONAL SECURITY (LM-52)

CURRICULA

- GENERAL
- CYBERSECURITY

ECONOMICS AND INTERNATIONAL MANAGEMENT (LM-77)

CURRICULA

- · LUXURY, MADE IN ITALY AND SUSTAINABILITY
- DIGITAL MARKETING AND EXPORT
- INTERNATIONAL RELATIONS. GLOBAL MANAGEMENT AND ECONOMIC DIPLOMACY (FULLY TAUGHT IN ENGLISH)
- HUMAN RESOURCES MANAGEMENT

INTERPRETING AND TRANSLATION (LM-94)

CURRICULA

- INTERPRETING
- TRANSLATION

Internationalisat

STUDY AND/OR TRAINING ABROAD

The University considers mobility for study and/ or training abroad to be a fundamental stage in a student's development. In order to make such experiences accessible and to encourage the meeting and integration of future world citizens, the University is at the centre of a global network of prestigious academic partners and participates in international exchange projects such as Erasmus+.

In the light of this dense network of agreements, which is constantly growing, according to the latest findings of the AlmaLaurea consortium (2024), more than one in three (33.6%) Master's degree graduates have had a study experience abroad recognised by their course of studies, whether bachelor's or master's.

UNINT students can carry out a study period abroad in a university that is part of the Erasmus+ programme or a partner university from their first year of study, participating in the lectures provided by the selected institution and taking exams onsite.

The duration of the activity varies from 2 to 12 months per study cycle. It is possible to carry out one or more mobility for study purposes and one mobility for training purposes in the same year, up to a maximum of 12 months of total mobility per study cycle.

International agreements with universities

Angola Albania Argentina Armenia Austria Belgium Brazil Bulgaria Canada Colombia Croatia Denmark Ecuador Egypt United Arab Emirates Estonia Russian Federation Finland France Georgia Germany Japan Jordan

Greece India Kyrgyzstan Kosovo Latvia Lebanon Malta Morocco Mexico Montenegro Mozambique The Netherlands Peru Poland Portugal United Kingdom Czech Republic South Korea

North Macedonia

Serbia
China
Romania
Slovakia
Spain
USA
Switzerland
Taiwan
Tunisia
Turkey
Vietnam



Internationalisation at home

At our University, the opportunity to experience an international environment is not limited to study and internship opportunities abroad. The presence of students and lecturers from all over the world allows us to breathe in the atmosphere that we call 'internationalisation at home' and makes the University a crossroads of different languages, cultures and worldviews, the meeting of which allows students to immerse themselves in an atmosphere characterised by dynamism and multiculturalism and to open up to new perspectives without ever leaving the place we call home.

The growing number of English-language courses and the possibility of taking courses in Arabic, Chinese, French, Japanese, Portuguese, Russian, Spanish and German increase the University's potential to attract international students.

Particular attention is paid to their experience and integration within the university community through the assignment of a 'buddy' figure, the organisation of language tandems and constant support in the various stages of mobility.

In the very fabric of our University community, it is possible to cultivate one's social network in an environment that reflects the richness of cultural and linguistic diversity.

Internationalisation at home is not just a concept, but our concrete commitment to promote cultural exchange, appreciation of diversity and collaboration between different parts of the world without necessarily crossing the borders of our country, our city, our university.



Placement

UNINT has over 700 active agreements for internships in public and private sector organisations in Italy and abroad. We have **676 agreements in Italy and 66 abroad**, 169 in the public sector and 573 in the private sector.

According to the latest surveys conducted by the AlmaLaurea inter-university consortium (2024), 80.8% of UNINT Master's degree students have carried out an internship recognised by their course of study (Bachelor's or Master's degree). UNINT graduates take an average of less than 3 months to find a job from the start of their research.

Services aimed at facilitating students' access to the labour market include seminars on how best to compile their CVs and present themselves to companies, as well as information and exit guidance interviews.

In addition to this is the organisation of job orientation and recruiting events (career days and career services) that allow students to hand in their CVs and hold interviews with organisations and companies present at the University.

Also fundamental is the role of alumni and mentors, UNINT graduates who share their experience in the professional world with the aim of guiding and supporting UNINT students about to enter it.

THE INSTITUTIONS THAT HAVE HOSTED OUR STUDENTS FOR INTERNSHIP OPPORTUNITIES

The Directorate General for Translation of the European Commission, the European Parliament, the Presidency of the Council of Ministers, the Defence General Staff, the Ministry of Foreign Affairs and International Cooperation, the Ministry of Justice, the Ministry of the Interior, the State Police, various police headquarters located throughout Italy, the Agency for the foreign promotion of Italian enterprises (ICE), various embassies including the Embassy of Peru to the Holy See, the American Embassy, the British Embassy, the Embassy of Costa Rica, the Embassy of the Kingdom of Saudi Arabia, the Embassy of Qatar, the Embassy of Cape Verde, cultural institutes such as Cervantes, Louis Vuitton, Unimed - Mediterranean Universities Union, ITA Airways, the Italian Chambers of Commerce Abroad.

The achievement of this result is made possible by the constant updating of the training offer according to the needs of the world of work and by the presence within the university of a placement and traineeship office that acts as a point of contact between students/graduates and the world of work.



Digital competences, Laboratories and Soft skills

The professional profiles of our degree courses are enhanced by the presence of courses aimed at the acquisition of transversal skills (Institutional Communication, Leadership, Public Speaking, Team Building) and laboratories focusing on digital skills including: Digital laboratory on Artificial intelligence; Laboratoryon Energytransition, Climate change and Technological innovation; Laboratory on Technologies for translation and interpretation; Laboratory on Elements of Computer science and Cybersecurity; Laboratory on IT security, Social network and Privacy; Laboratory on

Assessment of Cybersecurity, Infrastructure and Web Reputation (taught in English); Laboratory on Virtual reality and Metaverse: store design & management; Laboratory on Digital advertising (developed in collaboration with lecturers from Google Italy). Students can also choose to attend a laboratory on virtual and augmented reality delivered with the aid of state-of-the-art headsets.

Language training and certifications

In the Bachelor's and Master's degree courses, special attention is paid to language learning with the possibility to choose among 9 languages: Arabic, Chinese, French, Japanese, English, Portuguese, Russian, Spanish, German, the large number of courses taught in English and the possible in-depth study of Italian sign language.

Moreover, thanks to its Centro Linguistico di Ateneo (University Language Centre) (CLA), UNINT grants new students enrolled for the academic year 2025/2026 (Bachelor's

or Master's degree courses in any of the degree courses offered by the University) the possibility of obtaining a certification for their level of linguistic competence.

In the course of his or her academic career, each student may take an international certification examination, choosing among the certifications offered in agreement with the University at no extra cost: CAMBRIDGE, TOEFL iBT, DELE, CAPLE, TORFL, DELFDALF.

Accreditation and membership

UNINT is a partner of leading international academic associations that promote the adoption of quality standards of excellence in educational and scientific activities.

Due to its recognised quality requirements in language training, the Department of International Humanities and Social Sciences is among the four Italian members of CIUTI (Conférence Internationale Permanente d'Instituts Universitaires de Traducteurs et Interprètes) and its Master's degree course in Interpreting and Translation (LM-94) is part of the EMT network (European Master's in Translation) promoted by the European Commission.







Pathway of Excellence

Moreover, UNINT is a member of the **Business Education Alliance (AACSB)** and has started the accreditation procedure for its degree courses in the area of economics and business.

Finally, in the field of quality assurance-related activities, since 2021 UNINT has been certified in accordance with **UNI EN ISO 9001:2015** for 'Teaching, training, research and third mission activities', attesting to the correct definition and execution of the processes implemented within the University.

The Pathway of Excellence enables a limited number of particularly deserving students, selected on the basis of their study results through a special call for applications issued annually by the University, to have free access to a training pathway that is supplementary to the one provided for in the curriculum, the contents of which are defined in agreement with the student, who obtains, together with the degree, an additional certificate that is recorded in the academic career certification. Supplementary educational activities are highly

oriented towards **professional training** and may consist of courses provided by the University, indepth disciplinary and interdisciplinary studies, seminaries, research projects and internships in companies and institutions.

Supplementary activities provided for in the Pathway of Excellence may also be carried out at foreign universities, as part of the international mobility programmes activated by the University.

Languages for Interpreting and Translation

(L-12) BACHELOR'S DEGREE IN LINGUISTIC MEDIATION

TRILINGUAL CURRICULUM

The Bachelor's degree course in Languages for Interpreting and Translation - Trilingual Curriculum provides sound training in one European language and two others to be chosen among the nine offered - Arabic, Chinese, French, Japanese, English, Portuguese, Russian, Spanish and German, as well as adequate knowledge of the techniques for translation and interpretation of the chosen languages and the cultures of the respective countries. Students will also acquire professional skills in the use of new technologies and artificial intelligence systems in interpreting and translation techniques.

CAREER OPPORTUNITIES

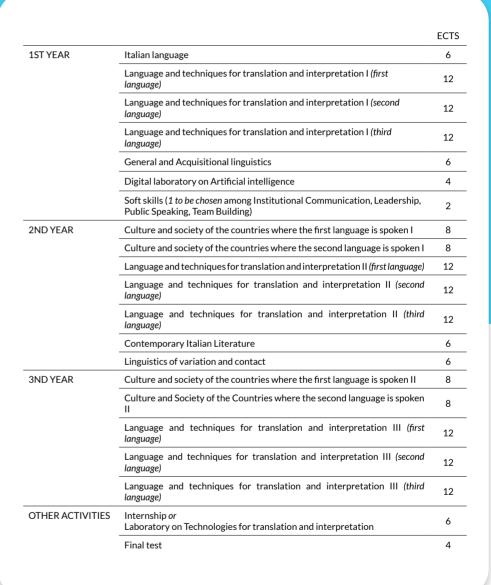
The professional profile of the graduate is that of a linguistic and cultural mediator in national and international companies, institutions, organisations and bodies both in the public and in the private sectors. Graduates will be able to work as employees or consultants in all national and international professional settings requiring advanced knowledge of several foreign languages and the ability to manage the cultural aspects of personal and institutional communication and dialogue.



designed to become

A LINGUISTIC AND CULTURAL MEDIATOR
IN THREE LANGUAGES

in-presence and live-stream courses



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FIND OUT MORE

Languages for Interpreting and Translation

(L-12) BACHELOR'S DEGREE IN LINGUISTIC MEDIATION

BILINGUAL CURRICULUM

LINGUISTIC AND CULTURAL MEDIATION FOR THE MANAGEMENT OF MIGRATION FLOWS

The Bachelor's degree course in Languages for Interpreting and Translation - Bilingual Curriculum Linguistic and Cultural Mediation for the Management of Migration Flows enables students to enrich their training in two languages of their choice among the nine offered - Arabic, Chinese, French, Japanese, English, Portuguese, Russian, Spanish and German - with the acquisition of interdisciplinary knowledge and skills in areas such as international humanitarian law, the management of non-profit organisations, Italian sign language and trends in contemporary geopolitics, as well as to learn strategies for the reception of migrants. The degree course also provides adequate training on the techniques for translation and interpretation in the chosen languages, the cultures of the respective countries, and the use of digital technologies and artificial intelligence systems in translation and interpretation techniques.

CAREER OPPORTUNITIES

The professional profile of the graduate is that of a linguistic and cultural mediator in national and international companies, institutions, NGOs, organisations and bodies both in the public and in the private sectors. Graduates will be able to work as facilitators of communication and reception, with the aim of supporting people who have immigrated to a foreign land in the enjoyment of recognised protections and rights and to facilitate their acclimatisation in the country of arrival.



designed to become

A LINGUISTIC AND CULTURAL MEDIATOR FOR MIGRANTS' RECEPTION



in-presence and live-stream courses

		ECTS
1st YEAR	Italian language	6
	Language and techniques for translation and interpretation I (first language)	12
	Language and techniques for translation and interpretation I (second language)	12
	General and Acquisitional linguistics	6
	International Humanitarian Law	6
	Management of nonprofit organisations	6
	Digital laboratory on Artificial intelligence	4
	Soft skills (1 to be chosen among Institutional Communication, Leadership, Public Speaking, Team Building)	2
2nd YEAR	Culture and society of the countries where the first language is spoken I	8
	Culture and society of the countries where the second language is spoken I	8
	Language and techniques for translation and interpretation II (first language)	12
	Language and techniques for translation and interpretation II (second language)	12
	Elements of Italian language for foreigners	6
	Linguistics of variation and contact or Italian sign language (basic course)	6
	Laboratory on Technologies for translation and interpretation	6
3rd YEAR	Culture and society of the countries where the first language is spoken II	8
	Culture and Society of the Countries where the second language is spoken II	8
	Language and techniques for translation and interpretation III (first language)	12
	Language and techniques for translation and interpretation III (second language)	12
	The main geopolitical challenges of the contemporary age or Elements of international politics	6
FREE-CHOICE ECTS	Student's free-choice courses	12
	Internship or Laboratory on Migrants' first reception management	6
	Final test	4

		ECTS
RECOMMENDED	Introduction to the theory and technique of television and film language	6
FREE-CHOICE COURSES	Audiovisual language	6
	Linguistics of variation and contact (if not previously chosen)	6
	Italian sign language (intermediate course)	6
	Italian sign language (advanced course)	6
	Elements of international politics (if not previously chosen)	6
	The main challenges of contemporary society (if not previously chosen)	6

Languages for Interpreting and Translation

(L-12) BACHELOR'S DEGREE IN LINGUISTIC MEDIATION

BILINGUAL CURRICULUM

LINGUISTIC MEDIATION FOR MEDIA AND DIGITAL COMMUNICATION

The Bachelor's degree course in Languages for Interpreting and Translation and Translation - Bilingual Curriculum Linguistic Mediation for Media and Digital Communication enables students to combine the study of two languages of their choice among the nine offered - Arabic, Chinese, French, Japanese, English, Portuguese, Russian. Spanish and German - with the acquisition of knowledge and skills related to communication through digital media. Characterising courses include the linguistics of digital communication, communication law, digital marketing, web writing techniques, and social media management. The degree course also provides adequate training on the techniques for translation and interpretation in the chosen languages, the cultures of the respective countries, and the use of digital technologies and artificial intelligence systems in translation and interpretation techniques.

CAREER OPPORTUNITIES

The professional profile of the graduate is that of a linguistic and cultural mediator in companies, institutions, web agencies, marketing and communication companies operating nationally and internationally. Graduates will be able to work as digital communication specialists, managing the web content and digital communication channels of companies and organisations operating in international markets.



designed to become

A LANGUAGE SPECIALIST FOR MARKETING AND DIGITAL COMMUNICATION

FIND OUT MORE

in-presence and live-stream courses

		ECTS
1st YEAR	Italian language	6
	Language and techniques for translation and interpretation I (first language)	12
	Language and techniques for translation and interpretation I (second language)	12
	General and Acquisitional linguistics	6
	Communication law	6
	Digital laboratory on Artificial intelligence	4
	Soft skills (1 to be chosen among Institutional Communication, Leadership, Public Speaking, Team Building)	2
2nd YEAR	Culture and society of the countries where the first language is spoken I	8
	Culture and Society of the Countries where the second language is spoken I	8
	Language and techniques for translation and interpretation II (first language)	12
	Language and techniques for translation and interpretation II (second language)	12
	Writing and digital media in Italian	6
	Linguistics of digital communication	6
	Digital marketing	6
	Laboratory on Technologies for translation and interpretation	6
3rd YEAR	Culture and society of the countries where the first language is spoken II	8
	Culture and Society of the Countries where the second language is spoken II	8
	Language and techniques for translation and interpretation III (first language)	12
	Language and techniques for translation and interpretation III (second language)	12
	Social media management	6
FREE-CHOICE	Student's free-choice courses	12
ECTS	Internship or Laboratory on Virtual and augmented reality or Laboratory on IT security, Social network and Privacy	6
	Final test	4

		ECTS
RECOMMENDED	Introduction to the theory and technique of television and film language	6
FREE-CHOICE COURSES	Audiovisual language	6
	Linguistics of variation and contact	6
	Italian sign language (basic course)	6
	Italian sign language (intermediate course)	6
	Linguistics on international tourism communication	6
	Management of nonprofit organisations	6
	The main geopolitical challenges of the contemporary age	6
	Elements of international politics	6

Languages for Interpreting and Translation

(L-12) BACHELOR'S DEGREE IN LINGUISTIC MEDIATION

BILINGUAL CURRICULUM

LINGUISTIC MEDIATION FOR SUSTAINABLE TOURISM AND HOSPITALITY MANAGEMENT

The Bachelor's degree course in Languages for Interpreting and Translation - Bilingual Curriculum Linguistic Mediation for Sustainable Tourism and Hospitality Management integrates the study of two languages to be chosen among the nine offered - Arabic, Chinese, French, Japanese, English, Portuguese, Russian, Spanish and German with courses, also delivered in English, focused on global trends in sustainable tourism, 'green' hotel management, environmental law and linguistics for international tourism communication. The degree course also provides adequate training on the techniques for translation and interpretation in the chosen languages, the cultures of the respective countries, and the use of digital technologies and artificial intelligence systems in translation and interpretation techniques.

CAREER OPPORTUNITIES

The professional profile of the graduate is that of a linguistic and cultural mediator in companies, institutions, accommodation facilities, tour operators and public and private organisations engaged in the international promotion of tourist destinations and visitor experiences characterised by environmental protection and the enhancement of the area's cultural and natural resources.



designed to become

A LANGUAGE SPECIALIST FOR HOSPITALITY
MANAGEMENT AND GREEN TOURISM



in-presence and live-stream courses

		ECTS
1st YEAR	Italian language	6
	Language and techniques for translation and interpretation I (first language)	12
	Language and techniques for translation and interpretation I (second language)	12
	General and Acquisitional linguistics	6
	Tourism, Culture and Sustainability (taught in English)	6
	Digital laboratory on Artificial intelligence	4
	Soft skills (1 to be chosen among Institutional Communication, Leadership, Public Speaking, Team Building)	2
2nd YEAR	Culture and society of the countries where the first language is spoken I	8
	Culture and society of the countries where the second language is spoken I	8
	Language and techniques for translation and interpretation II (first language)	12
	Language and techniques for translation and interpretation II (second language)	12
	Writing and digital media in Italian	6
	Linguistics on international tourism communication	6
	Environmental law	6
	Laboratory on Technologies for translation and interpretation	6
3rd YEAR	Culture and society of the countries where the first language is spoken II	8
	Culture and Society of the Countries where the second language is spoken II	8
	Language and techniques for translation and interpretation III (first language)	12
	Language and techniques for translation and interpretation III (second language)	12
	Sustainable Hospitality and Tourism Management (taught in English)	6
FREE-CHOICE	Student's free-choice courses	12
ECTS	Internship <i>or</i> Laboratory on Virtual and augmented reality	6
OTHER ACTIVITIES	Final test	4

		ECTS
RECOMMENDED	Introduction to the theory and technique of television and film language	6
FREE-CHOICE COURSES	Audiovisual language	6
	Social media management	6
	Italian sign language (basic course)	6
	Italian sign language (intermediate course)	6
	Digital marketing	6
	The main geopolitical challenges of the contemporary age	6
	Elements of international politics	6
	Linguistics of variation and contact	6
	Linguistics of digital communication	6

Green Management and Sustainability (L-18) BACHELOR'S DEGREE IN ECONOMICS AND BUSINESS MANAGEMENT

The Bachelor's degree course in Green Management and Sustainability, the only one of its kind among Italian universities, responds to the growing national and international demand for 'green jobs', namely professionals capable of managing the ecological and digital transition processes of companies and institutions. In the curriculum, thefundamentals of corporate sustainability and the green economy, regulatory developments concerning environmental protection, and economic dynamics related to climate change and energy transition are covered in depth. Students will also acquire digital skills and solid language training (being able to choose between French, English, Spanish and German). The degree course offers the opportunity to obtain a double degree by spending a period of study in Berlin at HTW, University of Applied Sciences.

CAREER OPPORTUNITIES

The professional profile of the graduate is that of the sustainability manager, also called ESG (environmental, Social & Governance) manager or green manager. Graduates will be able to work in large private and public companies as well as in small and medium-sized enterprises operating in the manufacturing, transport, energy, agriculture and service sectors.



designed to become

A SUSTAINABILITY MANAGER, A GREEN MANAGER

FIND OUT MORE

in-presence and live-stream courses

			ECTS
1st YEAR	Business economics a	and ESG	12
	Political economy and sustainable development models		12
	Mathematics for ecor	nomics and finance	12
	Private law, business	and sustainable market	8
	Green management		8
	Digital laboratory on	Artificial intelligence	4
	Soft skills (1 to be chose Public Speaking, Tean	sen among Institutional Communication, Leadership, n Building)	2
2nd YEAR	International reportin	ng and Sustainability reporting	12
	Spanish language I (ba Spanish language I (in French language I (ba French language I (int	English for Business and Sustainability or Spanish language I (basic course) or Spanish language I (intermediate course) or French language I (basic course) or French language I (intermediate course) or German language I (basic course)	
	Political economy, environment and sustainability		8
	Law of the European Union and European funds		12
	Statistics and Socio-environmental indicators		8
	Digital marketing		
3rd YEAR	Environmental and energy law		
	Ethical and sustainable finance		
	Laboratory on Energy transition, Climate change and Technological innovation		6
	Human resources, inclusion and diversity management		8
		Start-ups, Entrepreneurship and Sustainable business models	
		Social media management	
	2 COURSES TO BE	Green mobility, Logistics and Supply chain	
	CHOSEN AMONG	Eco-fashion management	
		Management of nonprofit organisations	
		Sustainable Hospitality and Tourism Management (taught in English)	
FREE-CHOICE ECTS	Student's free-choice courses		12
OTHER ACTIVITIES	Internship or Laboratory on Virtua	and augmented reality	6
	Final test		4

Double Degree in Berlin

THE DEGREE COURSE OFFERS THE OPPORTUNITY TO OBTAIN A DOUBLE DEGREE (DOUBLE DEGREE) BY SPENDING A PERIOD OF STUDY IN BERLIN AT HTW, UNIVERSITY OF APPLIED SCIENCES.

Political Science, International Security and Crime

 $(L ext{-}36)$ Bachelon's degree in political science and international relations

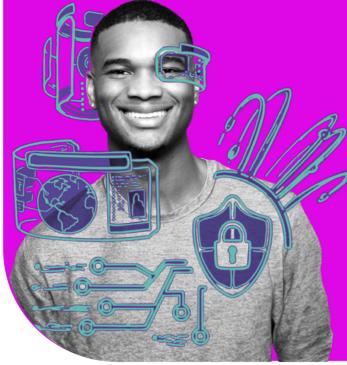
CYBERSECURITY CURRICULUM

The degree course in Political Science, International Security and Crime -Cybersecurity Curriculum, designed on the basis of the ENISA (EU Agency for Cybersecurity) European competency framework, addresses the growing need for highly qualified professionals in the field of security and in particular cybersecurity in order to prevent and deal with cyber attacks and breaches and more generally to ensure the protection of sensitive data and information in companies and public administrations. The degree course is characterised by an innovative multidisciplinary approach aimed at providing students with a transversal knowledge of the main challenges related to cybersecurity, international security and fight against crime, whose cyber, legal, managerial and sociological profiles are explored in depth, as well as their framing in the international geopolitical context. Students will also acquire digital skills and solid language training by studying two foreign languages of their choice: Arabic. Chinese, French, Japanese, English, Portuguese, Russian, Spanish and German.

CAREER OPPORTUNITIES

The professional profile of the graduate is that of a cybersecurity specialist and a cyber legal policy and compliance officer, namely a professional able to recognise and manage cyber threats and ensure the adherence of sensitive data management procedures to national and international regulations. This professional profile is in demand by both institutions and public and private companies.

in-presence and live-stream courses



designed to become

A CYBERSECURITY SPECIALIST, A CYBER LEGAL, A POLICY AND COMPLIANCE OFFICER



			ECTS		
1st YEAR	Law, public space and	new threats	8		
	The main geopolitical of Elements of internation	challenges of the contemporary age or onal politics	6		
	Elements of Computer	r science and Cybersecurity	10		
	Institutes of Theoretic	cal and Technical Philosophy	6		
	General sociology		8		
	Cyber risk and data br	each: risk analysis and management and corporate compliance	6		
	1 COURSE TO BE	French language I (basic course)	_		
	CHOSEN AMONG	French language I (intermediate course)			
		Spanish language I (basic course)	- 12		
		Spanish language I (intermediate course)	. 12		
		German language I	-		
		English for Political Science			
	Soft skills (1 to be chose	en among Institutional communication, Leadership, Public Speaking, Team Building)	2		
2nd YEAR	International relations and post-modern wars				
	Cyber risk communication techniques				
	Sociology of cybercrime				
	Economics of IT security				
	IT security between ethics and politics: the challenges of artificial intelligence and the metaverse				
	Cybersecurity policies in the EU				
		ment of Cybersecurity Infrastructure and Web Reputation (taught in English) or rity, Social network and Privacy	6		
	Second language (to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German)				
3rd YEAR	Sociology of security in	n organisations: planning training programmes and awareness raising techniques	6		
	Data protection and P	rivacy	8		
	IT law and the national regulatory framework				
	Cybercrime in criminal law				
	Security Strategies and Cyberspace or Comparative policies in cybersecurity				
	Comparative cybersec	curity legislation or	8		
12 FREE- CHOICE ECTS	Student's free-choice of Recommended: Cybercrime: elements Digital forensic investi Political theory	of profiling or	6+6		
OTHER ACTIVITIES	Internship or Laboratory on Virtual	and augmented reality	6		
	Final test		4		

Students will have free access to one of the following professional courses on programming and cybersecurity languages:

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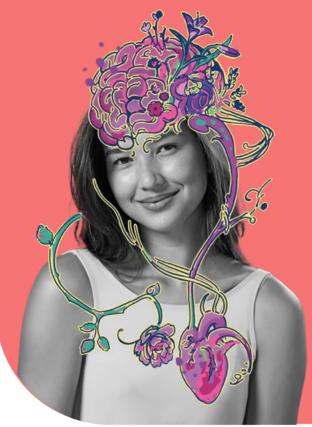
- Introduction to programming with Python;
- Ethical Hacking and Penetration Test 1 Kali Linux and Hacking Tools;
- Ethical Hacking and Penetration Test 2 Python Programming for Hacking;
- Cvbersecurity Audit.

Psychology of Learning and Inclusion Processes (LM-51) MASTER'S DEGREE IN PSYCHOLOGY

The qualifying Master's degree course in Psychology of Learning and Inclusion Processes trains graduates qualified for the profession of psychologist (as regulated by Ministerial Decree 654 of July 5th 2022) who possess solid knowledge and skills with respect to the main theoretical and methodological foundations of psychology, with particular reference to the field of school psychology, as well as the fundamentals of research, within the framework of second-level training, also identified as a standard by the European certification system (EuroPsy). The training pathway is oriented in a specialised manner in the direction of certain sectors of psychology, including developmental and educational psychology and clinical psychology, but it also provides for the acquisition of transversal knowledge, pertaining to the sphere of general psychology, social psychology and community psychology.

CAREER OPPORTUNITIES

The professional profile of the graduate is that of a psychologist of learning and inclusion processes (school psychologist) who is called upon to dialogue with the main educational agencies (especially the school) and, more generally, with the territory, and to work in synergy with all the actors of the school system in order to promote conditions of well-being and prevent situations of psychological distress and/or risk.



designed to become

A PSYCHOLOGIST OF LEARNING AND INCLUSION PROCESSES, A SCHOOL PSYCHOLOGIST



in-presence and live-stream courses

			ECTS
1st YEAR	Psychology of Learnin	ng Processes and Motivation	6
	Psychology of neurod	evelopmental disorders	6
	Psychology of though	t and emotions	8
	Methods of investigat	ion and research in educational contexts	8
	Educational psycholog	gy and personal development	8
	Psychology of educat	ional contexts	6
	Clinical psychology of	educational contexts	6
	Scientific English		6
2nd YEAR	Social construction and Learning		
	Ethics, professional ethics and school legislation		
	1 COURSE TO BE	Sociology of educational contexts	6
	CHOSEN AMONG	Technologies supporting inclusion	6
		Adolescent psychology	6
		Models and techniques for inclusive teaching	6
		Learning methodologies and study motivation techniques	6
FREE-CHOICE ECTS	Student's free-choice	courses	12
OTHER ACTIVITIES	,	reality and Artificial intelligence or ohysiology and Neuroenhancement	4
	Practical Evaluation I	nternship (Tirocinio Pratico Valutativo) (TPV)	20
	Final test		8

RECOMMENDED FREE-CHOICE COURSES ECTS Clinical interview methods and techniques 6 Deviance psychology 6 School dropout and coping strategies 6 Orientation psychology and psychological well-being 6 Group psychology and intervention in school communities 6

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Investigation, Crime and International Security (LM-52) MASTER'S DEGREE IN INTERNATIONAL RELATIONS

GENERAL CURRICULUM

The Master's degree in Investigation, Crime and International Security addresses the growing demand for highly qualified specialists in the field of security and cybersecurity. The course provides advanced expertise in multidisciplinary areas related to European and international defence policies, investigation and intelligence techniques, cybersecurity, regulatory profiles of crime fighting and investigative and judicial cooperation, sociological and demographic determinants of international geopolitical tensions and the most widespread and effective tools to counter international crime phenomena.

CAREER OPPORTUNITIES

Graduates will be able to work in strategic roles within national and international institutions and organisations operating in the filed of common security, investigation, prevention and repression of various forms of crime, including transnational ones, and in the fight against ideological-religious terrorism. They may hold roles related to intelligence, combating cybercrime, strengthening national and international security, devising, directing and managing activities aimed at preventing and countering terrorist and criminal threats.



designed to become

A SECURITY SPECIALIST, A GEOPOLITICAL ANALYST, A RISK MANAGER

FIND OUT MORE

in-presence and live-stream courses

			ECT:
1st YEAR	European Security and	d Defence Policies (taught in English)	10
	English for Intelligenc	e (taught in English)	8
	History of Internation Conflict Theories	al Relations or	8
	2 COURSES TO BE	Crime and Migration	8
	CHOSEN AMONG	International law and Investigative and Judicial cooperation	8
		Legal systems and Management of Migration Flows	8
		Institutional and Political Frameworks in the Islamic World (taught in English)	8
		Cybercrime, Cybersecurity and Intelligence	8
	2 COURSES TO BE	Emergency management	8
	CHOSEN AMONG	Deviance theory and Criminogenesis	8
		Strategic HR management in security and cybersecurity	8
		Deviant Behavior of Political and Religious Movements (taught in English)	8
2nd YEAR	Strategies and techniques for intelligence or Fundamentals of geopolitical analysis		
	Control of transnational financial flows and migration smuggling Cybersecurity Risk Assessment (taught in English)		
	LANGUAGE COURSES	Second language (to be chosen among Arabic, Chinese, French, Japanese, Portuguese, Russian, Spanish and German)	6
	2 COURSES TO BE CHOSEN AMONG	Criminal law	8
		Social conflicts and geopolitical tensions in the contemporary world	8
		Artificial intelligence and Information processing	8
		History of mafias	8
		Strategic studies	8
		Vulnerability of computer systems, hacking and risk analysis	8
		CBRNE Events: Emergency Preparedness and Response (taught in English)	8
		Demographic Trends (taught in English)	8
FREE-CHOICE ECTS	Student's free-choice	courses	8
OTHER ACTIVITIES	Laboratory on Crisis of Laboratory on Europh Laboratory on Securit	is of geopolitical dials or communication or anning (taught in English) or ry management and Intelligence or erse and Virtual reality focused on International Security and	4
	Final test		12

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Investigation, Crime and International Security (LM-52) MASTER'S DEGREE IN INTERNATIONAL RELATIONS

CYBERSECURITY CURRICULUM

The Master's degree in Investigation, Crime and International Security addresses the growing demand for highly qualified specialists in the field of security and cybersecurity, providing advanced skills to meet the challenges of digital transformation and cyber threats. The innovative cybersecurity curriculum provides an in-depth look at how innovative technologies can be used to combat international crime phenomena and techniques for managing cybersecurity risks.

In addition, students will have free access to one of the following professional courses on programming and cybersecurity languages:

- Introduction to programming with Python;
- Ethical Hacking and Penetration Test 1 Kali Linux and Hacking Tools;
- Ethical Hacking and Penetration Test 2 Python Programming for Hacking;
- Cybersecurity Audit.

CAREER OPPORTUNITIES

Graduates will be able to work in strategic roles by being able to analyse and assess cybercrime phenomena, implement cybersecurity strategies to prevent and deal with cybersecurity vulnerabilities and digital security emergencies, analyse and interpret strategic information with advanced intelligence tools and geopolitical analysis techniques for conflict and threat prevention, apply AI technologies for information processing and security management.



designed to become

A CYBERSECURITY SPECIALIST,
A GEOECONOMIC INTELLIGENCE CONSULTANT

in-presence and live-stream courses

			ECTS
1st YEAR	European Security and Defence Policies (taught in English)		8
	English for Intelligence (taught in English)		8
	Conflict Theories		8
	Cybercrime, Cybersecu	rity and Intelligence	8
	Strategic HR manageme	ent in security and cybersecurity	8
	Crime and Migration or International law and Ir	nvestigative and Judicial cooperation	8
	1 COURSE TO BE	Emergency management	8
	CHOSEN AMONG	Deviance theory and Criminogenesis	8
		Deviant Behavior of Political and Religious Movements (taught in English)	8
2nd YEAR	Strategies and techniques for intelligence or Fundamentals of geopolitical analysis		8
	Cybersecurity Risk Assessment (taught in English)		
	Artificial intelligence and Information processing		8
	Vulnerability of computer systems, hacking and risk analysis		8
	LANGUAGE COURSES	Second language (to be chosen among Arabic, Chinese, French, Japanese, Portuguese, Russian, Spanish and German)	8
FREE-CHOICE ECTS	Student's free-choice of Recommended: Social co world	ourses onflicts and geopolitical tensions in the contemporary	8
OTHER ACTIVITIES	, ,	management and Intelligence or se and Virtual reality focused on International Security	4
	Final test		12

FIND OUT MORE

Economics and International Management (LM-77) MASTER'S DEGREE IN BUSINESS STUDIES

LUXURY, MADE IN ITALY AND SUSTAINABILITY CURRICULUM

The Master's degree course in Economics and International Management - Luxury, Made in Italy and Sustainability Curriculum trains graduates who are able to work in the management of companies operating in the main segments of the luxury and made in Italy sectors (fashion, food, creative industries), and who have skills related to the analysis of trends in the sector, the specificities related to the management of brands and high-end products and the definition of internationalisation strategies.

The curriculum delves into the profiles of international management and marketing, made in Italy luxury companies, the main trends of global luxury and the growing role of sustainability and digitalisation. Students will acquire solid language training through courses delivered in English and 5 laboratories on languages for business (Chinese, French, English, Spanish, Russian). The curriculum offers the opportunity to achieve a double degree by spending a period of study at the Warocqué School of Business and Economics of the Université de Mons (Belgium).

CAREER OPPORTUNITIES

Graduates will be able to work in companies operating in the high-end made in Italy sectors (in particular fashion, agri-food and creative industries). The main tasks of interest are related to export management, sustainability management, luxury marketing, international communication and branding strategies, retail management and merchandising.



designed to become

AN EXPORT MANAGER, A LUXURY MANAGER, A SUSTAINABILITY MANAGER

in-presence and live-stream courses

		ECTS
1st YEAR	Economics of Made in Italy (taught in English)	8
	Luxury, Fashion and Sustainable Management (taught in English)	8
	European and International Trade Law (taught in English)	8
	Budgetary techniques (basic course) or Sustainability Auditing and Reporting (advanced course)	8
	International economics or Economics of Global Trade (advanced course taught in English)	9
	English for International Affairs (basic course) or English for Fashion, Food and Design (advanced course)	6
	Marketing and Branding for Made in Italy (taught in English)	8
2nd YEAR	Fashion law and Sustainability	8
	Digital luxury strategy	8
	Data analysis for business (basic course taught in Italian) or Data Driven Decision Making (advanced course taught in English)	8
	Sustainable fashion marketing and communication or Social psychology and Sustainable consumption: fashion and food	6
	Student's free-choice courses Recommended: Food management and Sustainability Event management (taught in English) Marketing and communication of sustainable fashion (if not previously chosen) Social psychology and Sustainable consumption: fashion and food (if not previously chosen)	6+6
	Laboratory on International Markets Analysis (taught in English) or Laboratory on fashion product design and development or Laboratory on heritage marketing "Tonino Lamborghini" or Laboratory on virtual reality and metaverse: store design & management	4
OTHER ACTIVITIES	Internship <i>or</i> Other specialisation laboratory to be chosen among all those activated in the degree course	4
	Laboratory on Language for business (to be chosen among Chinese, French, English, Russian and Spanish)	3
	Final test	12

FIND OUT MORE

Double Degree in Mons

THE CURRICULUM OFFERS THE OPPORTUNITY TO ACHIEVE A DOUBLE DEGREE (**DOUBLE DEGREE**) BY SPENDING A PERIOD OF STUDY AT THE WAROCQUÉ SCHOOL OF BUSINESS AND ECONOMICS OF THE UNIVERSITÉ DE MONS (BELGIUM).

Economics and International Management (LM-77) MASTER'S DEGREE IN BUSINESS STUDIES

DIGITAL MARKETING AND EXPORTCURRICULUM

The Master's degree course in Economics and International Management – Digital Marketing and Export Curriculum addresses the strong demand for professionals specialised in developing and implementing marketing and sales strategies for international markets and based on the use of the digital channel as the main means for communication and access to foreign markets. The curriculum combines knowledge of the workings of international markets with theoretical and practical expertise in international marketing, digital communication, social media management, e-commerce and digital innovation.

CAREER OPPORTUNITIES

Graduates will be able to enter positions of responsibility in the marketing and export management function of companies operating in all sectors that are already using or are about to use the digital channel to build and manage relationships with their customers on a global scale. In particular, they can be employed as digital marketing managers, digital export managers, social media managers, e-commerce managers, web designers, web analysts and communication managers. Graduates will also be able to work as consultants within web agencies and digital marketing companies or start a self-employed profession in this field.



designed to become

A DIGITAL MARKETING MANAGER, A DIGITAL EXPORT MANAGER, A SOCIAL MEDIA MANAGER

in-presence and live-stream courses

		ECTS
1st YEAR	International management and marketing	8
	Digital marketing and social media strategy	8
	International economics (basic course) or Economics of Global Trade (advanced course taught in English)	9
	Laboratory on Digital content management and Artificial intelligence	6
	Budgetary techniques (basic course) or Sustainability Auditing and Reporting (advanced course)	8
	European and International Trade Law (taught in English)	8
	English for International Affairs (basic course) or English for Information and Communication Technology (advanced course)	6
2nd YEAR	Competition and Digital communication law	8
	Digital export and e-commerce	8
	Data analysis for business (basic course taught in Italian) or Data Driven Decision Making (advanced course taught in English)	8
	Network and Innovation economics	8
	Student's free-choice courses Recommended: Export taxation Data governance and Privacy Chinese Commercial and Tax law Consumer behaviour and Neuromarketing	6+6
	Laboratory on Digital advertising (developed in collaboration with lecturers from Google Italy) or Laboratory on Web reputation and Sentiment analysis (developed in collaboration with lecturers from ISTAT) or Laboratory on virtual reality and metaverse: store design & management	4
OTHER ACTIVITIES	Internship or Other specialisation laboratory to be chosen among all those activated in the degree course	4
	Laboratory on Language for business (to be chosen among Chinese, French, English, Russian and Spanish)	3
	Final test	12

FIND OUT MORE

Economics and International Management (LM-77) MASTER'S DEGREE IN BUSINESS STUDIES

INTERNATIONAL RELATIONS, GLOBAL MANAGEMENT AND ECONOMIC DIPLOMACY CURRICUL UM

The Master's degree course in Economics and International Management - International Relations, Global Management and Economic diplomacy Curriculum, trains professionals with qualified skills in the field of international relations, with particular reference to economic and managerial aspects. The curriculum, with its innovative features and entirely in English, combines economic-managerial, political, legal and diplomatic knowledge. The curriculum offers the opportunity to attend the School of Economics, International Relations and diplomacy (SERID) free of charge and to obtain a double degree by spending a period of study in Sofia at the University of National and World Economy.

CAREER OPPORTUNITIES

Graduates will be able to work in managerial roles or as external consultants to international governmental and non-governmental organisations, nonprofit organisations, public administrations and institutions operating in the field of economic diplomacy and multinational companies. The degree course also provides the basic training to prepare for the competition for admission to the diplomatic career.



designed to become

AN INTERNATIONAL ORGANISATIONS SPECIALIST, ECONOMIC DIPLOMACY SPECIALIST

in-presence and live-stream courses

		ECTS
1st YEAR	International Relations, Global Management and Diplomacy (taught in English)	8
	Economics of Global Trade (taught in English)	9
	Economics and Politics of International Organisations (taught in English)	8
	European and International Trade Law (taught in English)	8
	Global Public Management (taught in English)	8
	Development Economics, Sustainability and Cooperation (taught in English)	8
	English for International Affairs (basic course) or English for Diplomacy (advanced course)	6
2nd YEAR	Public Accounting and Performance Management (taught in English)	8
	Quantitative Methods for Business Research (taught in English)	8
	International Law and Cooperation (taught in English)	8
	Global Leadership (taught in English)	6
	Student's free-choice courses Recommended: Intercultural Diplomacy and Soft Power (taught in English) Contemporary history of diplomacy Public communication and Digital diplomacy	6+6
	Laboratory on Negotiation and Conflict Resolution (taught in English) or Laboratory on International Markets Analysis (taught in English) or Laboratory on Europlanning (taught in English)	4
OTHER ACTIVITIES	Internship or Other specialisation laboratory to be chosen among all those activated in the degree course	4
	Laboratory on language for business (to be chosen among Chinese, French, English, Russian and Spanish)	3
	Final test	12



Double Degree in Sofia

THE CURRICULUM OFFERS THE OPPORTUNITY TO OBTAIN A DOUBLE DEGREE (DOUBLE DEGREE) BY SPENDING A PERIOD OF STUDY IN SOFIA AT THE UNIVERSITY OF NATIONAL AND WORLD ECONOMY.

Economics and International Management (LM-77) MASTER'S DEGREE IN BUSINESS STUDIES

HUMAN RESOURCES MANAGEMENT CURRICULUM

The Master's degree course in **Economics** and International Management - Human Resources Management Curriculum - trains graduates with advanced skills in human resourcesmanagementwithinpublicandprivate companies and organisations operating in global contexts. The curriculum is characterised by courses delivered in Italian and English specifically dedicated to the in-depth study of the fundamentals of international business design and organisational behaviour, leadership styles and human resources management, talent acquisition techniques, compensation and performance appraisal, labour law and sustainable human resources governance through inclusion policies and diversity management. The curriculum also provides for courses that explore the psychological foundations of emotion management and wellbeing within social and work contexts.

CAREER OPPORTUNITIES

Graduates will be able to work in strategic roles in management and human resources management in multinational companies, government agencies, international organisations, and consulting firms.



designed to become

A HUMAN RESOURCES MANAGER

in-presence and live-stream courses

		ECT:
1st YEAR	International Management and Organizational Design (taught in English)	8
	International economics or Economics of Global Trade (taught in English)	9
	Global Leadership (taught in English)	6
	European and International Trade Law (taught in English)	8
	Economics and International labour and welfare policies	8
	Organizational Behavior, Inclusion and Diversity Management (taught in English)	8
	English for International Affairs (basic course) or English for Information and Communication Technology (advanced course)	6
2nd YEAR	Recruitment, Compensation and Performance Management (taught in English)	8
	Data analysis for business (basic course taught in Italian) or Data Driven Decision Making (advanced course taught in English)	8
	European and international labour law	8
	Psychology of thought and emotions or Strategic HR management in security and cybersecurity	8
	Student's free-choice courses Recommended: Data governance and Privacy Orientation psychology and psychological well-being	6+6
	Laboratory on Negotiation and Conflict Resolution (taught in English) or Laboratory on International Market Analysis (taught in English)	4
OTHER ACTIVITIES	Internship or Other specialisation laboratory to be chosen among all those activated in the degree course	4
	Laboratory on Language for business (to be chosen among Chinese, French, English, Russian and Spanish)	3
	Final test	12

FIND OUT MORE

Interpreting and **Translation**

 $(LM ext{-}94)$ master's degree in specialised translation and interpreting

INTERPRETING CURRICULUM

Due to its recognised quality requirements, the course is part of the EMT network (European Master's in Translation) promoted by the European Commission and is among the four Italian members of CIUTI (Conférence Internationale Permanente d'Instituts Universitaires de Traducteurs et Interprètes). The Interpretation curriculum provides specialised skills in the various techniques and modes of interpreting (bilateral, consecutive and simultaneous) from and into two foreign languages to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German (with the exception of Chinese and Arabic consecutive and simultaneous interpretation, which are provided only into Italian). Cross-interpretation courses are also offered in the following language pairs: French-English-French; Russian-English-Russian: Spanish-English-Spanish. Interpretation from and into Italian Sign Language (LIS), as well as the laboratory on English <> Italian sign language interpretation are of particular importance. For Arabic and Chinese, written and oral production courses are provided for to increase language skills.

The curriculum provides for the Pathway of Excellence 'Interpreter for the European institutions' in cooperation with the European Commission's DG-SCIC.

CAREER OPPORTUNITIES

The professional profile of the graduate is that of the conference, community, liaison and court interpreter with the appropriate qualifications to quickly enter the public sector in national and international institutions, organisations and bodies and the private sector in national and multinational enterprises.

in-presence and live-stream courses



designed to become

A CONFERENCE AND LIAISON INTERPRETER



FIND OUT MORE

Further curricula available on the website

		ECT
MANDATORY	Interpretation I (bilateral and introduction to consecutive and simultaneous) (first language)	10
COURSES	Interpretation I (bilateral and introduction to consecutive and simultaneous) (second language)	10
	Interpretation II (consecutive and simultaneous from the foreign language into Italian) (first language)	10
	Interpretation II (consecutive and simultaneous from the foreign language into Italian) (second language)	10
	Translation and interpretation techniques and methods (2 modules): Module on Interpretation technologies Module on Documentary and Terminology Research applied to interpretation	12
	Language and linguistics (first or second language)	8
2 COURSES TO BE	Theory of interpretation, Ethics and Management of professional activity	6
CHOSEN AMONG	Textual and pragmatic linguistics	6
	Drafting and Revising in Italian	6
	Teaching modern languages	6
20 ECTS TO BE CHO	DSEN AMONG GROUP A AND GROUP B (MAX. 3 EXAMINATIONS EXCLUDING COURSES PREVIOUSLY CH	OSEN)
GROUP A MIN. 6 ECTS	Interpretation from Italian into the foreign language (consecutive and simultaneous) (first language) (IT-DE; IT-EN; IT-ES; IT-FR; IT-PT; IT-RU) ¹	8
MAX. 20 ECTS	Interpretation from Italian into the foreign language (consecutive and simultaneous) (second language) (IT-DE; IT-EN; IT-ES; IT-FR; IT-PT; IT-RU) ¹	8
	Interpretation I (bilateral and introduction to consecutive and simultaneous) (third language)	10
	Interpretation II (consecutive and simultaneous from the foreign language into Italian) (third language)	10
	Cross-interpretation (to be chosen among French-English-French, Spanish-English-Spanish and Russian-English-Russian)	1:
	Translation from Italian into the foreign language (first language) (IT-DE; IT-EN; IT-ES; IT-FR; IT-PT; IT-RU) 12	8
	Translation from Italian into the foreign language (second language) (IT-DE; IT-EN; IT-ES; IT-FR; IT-PT; IT-RU) 12	8
	Translation I (from the foreign language into Italian) (first language)	1
	Translation I (from the foreign language into Italian) (second language)	1
	Translation II (from the foreign language into Italian) (first language)	1
	Translation II (from the foreign language into Italian) (second language)	1
	Written and oral production in Arabic	ć
	Written and oral production in Chinese	6
	Literature (first language)	ć
	Literature (second language)	ć
	Language and linguistics (first language)	8
	Language and linguistics (second language)	8
	Language and techniques for translation and interpretation (third language)	1
	Languages for business (to be chosen among Chinese, French, English, Russian and Spanish)	6
	Respeaking (intralinguistic and interlinguistic EN-IT)	8
GROUP B	Literary translation	6
MIN. 0 ECTS MAX. 12 ECTS	Interpretation from and into Italian sign language	6
	Game Localisation (EN-IT)	6
	Comparative literatures	6
	Theory of film language and audiovisual translation	6
	Italian publishing and Book history	6
	History and institutions of the European Union	6
	Italian sign language (basic, intermediate or advanced course)	6
REE-CHOICE ECTS	Student's free-choice courses	12
OTHER ACTIVITIES	Internship or Laboratory/Seminar (See "Laboratories and Seminars" section")	4
	Final test	12

²except for Arabic and Chinese for which the course of Written and oral production in Arabic and Chinese can be chosen.

Interpreting and Translation (I.M. O.4) MASTER'S DEGREE IN SPECIALISED

 $(LM ext{-}94)$ master's degree in specialised translation and interpreting

TRANSLATION CURRICULUM

Due to its recognised quality requirements, the course is part of the EMT network (European Master's in Translation) promoted by the European Commission and is among the four Italian members of CIUTI (Conférence Internationale Permanente d'Instituts Universitaires de Traducteurs et Interprètes). The **Translation** Curriculum provides advanced translation skills from two foreign languages of choice - Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German into Italian on specialised texts. Training in translation from Italian into a foreign language is provided for the languages French, English, Portuguese, Russian, Spanish and German. In addition, the curriculum provides for crosstranslation courses French-English-French and Spanish-English-Spanish. In addition, the acquisition of in-depth knowledge and the development of advanced skills in documentary and terminology research, text editing and revision, as well as in the latest technologies applied to translation, through specific training modules including computer assisted translation and post-editing, transcreation, terminology and localisation.

CAREER OPPORTUNITIES

The professional profile of the graduate is that of a specialised translator, reviser, localisator, terminologist and project manager with the appropriate qualifications to quickly enter the public sector within national and international institutions, organisations and bodies, and the private sector at national and multinational companies.

in-presence and livestream courses



designed to become

A SPECIALISED TRANSLATOR, A LOCALISATOR, A TERMINOLOGIST



FIND OUT MORE

Further curricula available on the website

		ECTS
M A N D A T O R Y COURSES	Translation I (from the foreign language into Italian) (first language)	10
	Translation I (from the foreign language into Italian) (second language)	10
	Translation II (from the foreign language into Italian) (first language)	10
	Translation II (from the foreign language into Italian) (second language)	10
	Translation and interpretation techniques and methods (2 modules): module on Computed-assisted and Machine Translation Module on Documentary and Terminology Research applied to Translation	12
	Language and linguistics (first or second language)	8
2 COURSES TO BE	Theory of Translation	6
CHOSEN AMONG	Textual and pragmatic linguistics	6
	Drafting and Revising in Italian	6
	Teaching modern languages	6
20 ECTS TO BE CHOS	SEN BETWEEN GROUP A AND GROUP B (MAX. 3 EXAMINATIONS EXCLUDING COURSES PREVIOUSLY CH	HOSEN)
GROUP A	Translation from Italian into the foreign language (first language) (IT-DE; IT-EN; IT-ES; IT-FR; IT-PT; IT-RU) 12	8
MIN. 6 ECTS MAX. 20 ECTS	Translation from Italian into the foreign language (second language) (IT-DE; IT-EN; IT-FR; IT-PT; IT-RU) 12	8
	Translation I (from the foreign language into Italian) (third language)	10
	Translation II (from the foreign language into Italian) (third language)	10
	Cross-translation (to be chosen among French-English-French and Spanish-English-Spanish)	12
	Interpretation from Italian into the foreign language (consecutive and simultaneous) (first language) (IT-DE; IT-EN; IT-ES; IT-FR; IT-PT; IT-RU) ²	8
	Interpretation from Italian into the foreign language (consecutive and simultaneous) (second language) (IT-DE; IT-EN; IT-FR; IT-FR; IT-RU) 2	8
	Interpretation I (bilateral and introduction to consecutive and simultaneous) (first language)	10
	Interpretation I (bilateral and introduction to consecutive and simultaneous) (second language)	10
	Interpretation II (consecutive and simultaneous from the foreign language into Italian) (first language)	10
	Interpretation II (consecutive and simultaneous from the foreign language into Italian) (second language)	10
	Written and oral production in Arabic	6
	Written and oral production in Chinese	6
	Literature (first language)	6
	Literature (second language)	6
	Language and linguistics (first language)	8
	Language and linguistics (second language)	8
	Language and techniques for translation and interpretation (third language)	12
	Languages for business (to be chosen among Chinese, French, English, Russian and Spanish)	6
GROUP B	Literary translation	6
MIN. 0 ECTS MAX. 12 ECTS	Game Localisation (EN-IT)	6
	Comparative literatures	6
	Theory of film language and audiovisual translation	6
	Italian sign language (basic, intermediate or advanced course)	6
	Italian publishing and Book history	6
	History and institutions of the European Union	6
FREE-CHOICE ECTS	Student's free-choice courses	12
OTHER ACTIVITIES	Internship or Laboratory/Seminar (See "Laboratories and Seminars" section")	4
	Final test	12
¹ A student choosing the	e course Translation from Italian into the foreign language cannot choose the Laboratory on Translation from Italian into the fore	eign

¹A student choosing the course Translation from Italian into the foreign language cannot choose the Laboratory on Translation from Italian into the foreign language for the same language

 $^{^2}$ except for Arabic and Chinese for which the course of Written and oral production in Arabic and Chinese can be chosen.

FREE-CHOICE COURSES AND RECOMMENDED THEMATIC STUDY PATHWAYS

RANSLATION		
		ECTS
CROSS-TRANSLATION	1 course to be chosen among French-English-French and Spanish-English-Spanish	12
LANGUAGES FOR BUSINESS	2 courses to be chosen among Chinese, French, English, Russian and Spanish	6+6
LITERATURE	Literary translation and literature of a free-choice language or Literature of two free-choice languages	6+6
ITALIAN SIGN LANGUAGE	2 courses to be chosen among Italian sign language (basic course) Italian sign language (intermediate course) Italian sign language (advanced course)	6+6
LOCALISATION, TRANSCREATION AND AUDIOVISUAL LANGUAGE	2 courses to be chosen among Game Localisation (EN-IT) Transcreation for international marketing Theory of film language and audiovisual translation	6+6
socio-psycho-pedagogical Area	2 free-choice courses related to the following sectors: pedagogy, special pedagogy, teaching of inclusion, psychology, anthropology, educational methodologies and technologies	6+6

		ECTS
CROSS-INTERPRETING	1 course to be chosen among French-English-French, Spanish-English-Spanish and Russian-English-Russian	12
FASHION, FOOD & WINE AND EVENT MANAGEMENT	Bilateral interpreting - Fashion and Food & Wine (English-Italian-English)	6
	Event management (taught in English)	6
LANGUAGES FOR BUSINESS	2 courses to be chosen among Chinese, French, English, Russian and Spanish	6+6
INTERPRETATION INTO ITALIAN SIGN LANGUAGE	2 courses to be chosen among Interpretation from and into Italian sign language Italian sign language (basic course) Italian sign language (intermediate course) Italian sign language (advanced course)	6+6
SOCIO-PSYCHO-PEDAGOGICAL AREA	2 free-choice courses related to the following sectors: pedagogy, special pedagogy, teaching of inclusion, psychology, anthropology, educational methodologies and technologies	6+6

LABORATORIES AND SEMINARS **ECTS** TRANSLATION Laboratory on Translation from Italian into the foreign language (first 4 language) (IT-DE; IT-EN;IT-ES; IT-FR; IT-PT; IT-RU) Laboratory on Project Management for translation and website 4 localisation INTERPRETING Laboratory on Intralingual respeaking 4 Laboratory on Interpretation from and into Italian sign language 4 Laboratory on English <> Italian sign language interpretation 4 4 Laboratory on Virtual reality and metaverse for interpreters 4 Seminary: introduction to Court Interpretation Laboratory on Project Management for translation and website localisation

Languages for Innovative Teaching and Interculturality (LM-37) MASTER'S DEGREE IN MODERN LANGUAGES AND LITEDATIONS

TEACHING CURRICULUM

- · TEACHING AN EU LANGUAGE
- TEACHING ITALIAN FOR FOREIGNERS AND AN EU LANGUAGE
- TEACHING TWO LANGUAGES

The Master's degree course in Languages for Innovative Teaching and Interculturality provides for three specialisation curricula related to didactics. The Teaching an EU language Curriculum enables students to specialise in teaching a language (English, French, Portuguese, Spanish or German) while consolidate competence in a second language or its literature. The Teaching Italian for foreigners and an EU language Curriculum enables students to specialise in teaching Italian for foreigners with courses in Italian linguistics and literature, Latin language, geography and history. The course is also aimed at teaching an EU language to be chosen among French, English, Portuguese, Spanish and German.

The **Teaching two languages** Curriculum enables students to specialise in teaching two languages choosing among the following combinations: (a) Teaching two EU languages, to be chosen among French, English, Portuguese, Spanish and German; (b) Teaching one EU language and one language to be chosen among Arabic. Chinese and Russian.

CAREER OPPORTUNITIES

Graduates will be able to find employment in contexts related to language teaching (private schools, language training centres, cultural institutes), translation, linguistic and cultural mediation and documentary research. Graduates will also be able to embark on the pathway for entry into the educational world as per current regulations.



designed to become

A TEACHER OF FOREIGN LANGUAGES AND ITALIAN FOR FOREIGNERS

Mainly remote activities

TEACHING AN EU LANGUAGE CURRICULUM

		ECTS
1st YEAR	Language and linguistics (first EU language to be chosen among French, English, Portuguese, Spanish and German)	12
	Teaching modern languages	8
	Textual and pragmatic linguistics	8
	Italian linguistics	8
	Learning methodologies and study motivation techniques *	6
	General psychology *	6
	General social pedagogy *	6
	Theory of film language and audiovisual translation *	6
2nd YEAR	Literature and teaching literature (first EU language to be chosen among French, English, Portuguese, Spanish and German)	12
	Language and linguistics (second language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German) or Literature and teaching literature (second language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German)	12
	Romance Philology or Germanic Philology	8
	Teaching and special pedagogy *	6
	Models and techniques for inclusive teaching *	6
	Adolescent psychology *	6
	Educational psychology*	6
	Applied modern language teaching *	6
24 FREE-CHOICE ECTS	* 24 ECTS to be freely chosen among those courses of the 1st and 2nd year which are marked with an asterisk	
FREE-CHOICE ECTS	Student's free-choice courses	12
OTHER ACTIVITIES	Internship or Laboratory on modern technologies for innovative teaching	4
	Final test	12

FIND OUT MORE

Mainly remote activities

TEACHING ITALIAN FOR FOREIGNERS AND AN EU LANGUAGE CURRICULUM

		ECT
1st YEAR	Language and linguistics (first EU language to be chosen among French, English, Portuguese, Spanish and German)	12
	Teaching modern languages	8
	Textual and pragmatic linguistics	8
	Italian linguistics	8
	Latin (basic course) *	6
	Learning methodologies and study motivation techniques * *	6
	General psychology * *	6
	General social pedagogy * *	6
	Theory of film language and audiovisual translation * *	6
2nd YEAR	Literature and teaching literature (first EU language to be chosen among French, English, Portuguese, Spanish and German)	12
	Language and linguistics (first EU language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German) or Literature and teaching literature (second language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German)	12
	Applied modern language teaching	6
	Italian literature for publishing	8
	Latin (advanced course) *	6
	Geography and tourism development of the area *	6
	History and institutions of the European Union *	6
	Teaching and special pedagogy * *	6
	Models and techniques for inclusive teaching **	6
	Adolescent psychology * *	6
	Educational psychology * *	6
1 FREE-CHOICE COURSE	$1\mbox{course}$ to be chosen among those of the 1st and 2nd year which are marked with a single asterisk	
2 FREE-CHOICE COURSES	2 courses to be chosen among those of the 1st and 2nd year which are marked with a double asterisk	
FREE-CHOICE ECTS	Student's free-choice courses	12
OTHER ACTIVITIES	Internship or Laboratory on modern technologies for innovative teaching	4
	Final test	12

Mainly remote activities

TEACHING TWO LANGUAGES CURRICULUM POSSIBLE LANGUAGE PAIRS:

- TWO EU LANGUAGES
- ONE EU LANGUAGE AND ONE NON-EU LANGUAGE

		ECT
1st YEAR	Language and linguistics (first EU language to be chosen among French, English, Portuguese, Spanish and German)	12
	Language and linguistics (first EU language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German)	12
	Teaching modern languages	8
	Textual and pragmatic linguistics	8
	Italian linguistics	8
	Learning methodologies and study motivation techniques *	6
	General psychology*	6
	General social pedagogy *	6
	Theory of film language and audiovisual translation *	6
2nd YEAR	Literature and teaching literature (first EU language to be chosen among French, English, Portuguese, Spanish and German)	12
	Literature and teaching literature (second language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German)	12
	Romance Philology <i>or</i> Germanic Philology	8
	Teaching and special pedagogy *	6
	Models and techniques for inclusive teaching *	6
	Adolescent psychology *	6
	Educational psychology *	6
2 ELECTIVE COURSES	2 courses to be chosen among those of the 1st and 2nd year which are marked with an asterisk	
FREE-CHOICE ECTS	Student's free-choice courses	12
OTHER ACTIVITIES	Internship or Laboratory on modern technologies for innovative teaching	4
	Final test	12

Languages for Innovative Teaching and Interculturality (LM-37) MASTER'S DEGREE IN MODERN LANGUAGES AND LITERATURES

The Master's degree course in Languages for Innovative Teaching and Interculturality - Publishing and Digital journalism Curriculum prepares individuals who, with strong language skills in one or two foreign languages, want to approach the world of press and digital communication, considering both the field of publishing (Italian literature for publishing, Italian publishing and Book history) and the field of journalism (International digital journalism, Creative writing and Digital storytelling).

CAREER OPPORTUNITIES

Graduates will be able to find employment in contexts related to language teaching, publishing and journalism (drafting texts in Italian and in a foreign language), translation, linguistic and cultural mediation and documentary research. Graduates will also be able to embark on the pathway for entry into the educational world as per current regulations.



designed to become

A SPECIALIST IN LANGUAGES AND CULTURES FOR PUBLISHING AND DIGITAL JOURNALISM

Mainly remote activities

		ECTS
1st YEAR	Language and linguistics (first EU language to be chosen among French, English, Portuguese, Spanish and German)	
	Teaching modern languages	8
	Textual and pragmatic linguistics	8
	Italian linguistics	8
	International digital journalism	6
	Creative writing and Digital storytelling	6
	Digital publishing	6
2nd YEAR	Literature and teaching literature (first EU language to be chosen among French, English, Portuguese, Spanish and German)	
	Language and linguistics (first EU language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German) or Literature and teaching literature (second language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German)	12
	Italian literature for publishing	8
	Italian publishing and Book history	6
FREE-CHOICE ECTS	Student's free-choice courses	12
OTHER ACTIVITIES	Internship or Laboratory on publishing legislation	4
	Final test	12

FIND OUT MORE

Languages for Innovative Teaching and Interculturality (LM-37) MASTER'S DEGREE IN MODERN LANGUAGES AND LITERATURES.

TOURISM CURRICULUM

The Master's degree course in Languages for Innovative Teaching and Interculturality – Tourism Curriculum directs the student towards tourism, providing the necessary tools to train individuals who, with strong language skills in one or two foreign languages, can enter the marketing of tourist goods and services. To this end, students can draw on basic knowledge of economic-managerial (Hospitality Management), legal (Tourism law), social (Sociology of tourism and Anthropology of tourism) and cultural (Geography and Tourism promotion or the area, Literature and teaching literature).

Therefore, training with a specific focus on tourism tends towards the creation of the figure of a specialist in language and culture, specialised in the promotion and management of tourist destinations and accommodation facilities.

CAREER OPPORTUNITIES

Graduates will be able to find employment in contexts related to language teaching, translation, linguistic and cultural mediation and documentary research, as well as in the field of marketing goods and services related to the world of tourism. Graduates will also be able to embark on the pathway for entry into the educational world as per current regulations.



designed to become

SPECIALIST IN LANGUAGES AND CULTURES FOR THE PROMOTION AND VALORISATION OF THE TERRITORY

FIND OUT MORE

Mainly remote activities

		ECTS
		ECIS
1st YEAR	Language and linguistics (first EU language to be chosen among French, English, Portuguese, Spanish and German)	
	Teaching modern languages	8
	Textual and pragmatic linguistics	8
	Italian linguistics	8
	Sociology of tourism	6
	Tourism law	8
	Hospitality and Tourism Management (taught in English)	6
2nd YEAR	Literature and teaching literature (first EU language to be chosen among French, English, Portuguese, Spanish and German)	
	Language and linguistics (first EU language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German) or Literature and teaching literature (second language to be chosen among Arabic, Chinese, French, English, Portuguese, Russian, Spanish and German)	12
	Anthropology of tourism	6
	Geography and Tourism promotion or the area	6
FREE-CHOICE ECTS Student's free-choice courses		12
OTHER ACTIVITIES	Internship or Laboratory on the enhancement and promotion of made in Italy or Laboratory on Digital advertising or Laboratory on Language for business (to be chosen among Chinese, French, English, Russian and Spanish)	4
	Final test	12

The course includes an elective course entitled called 'Tourism of Roots' (36 hours - 6 ECTS), delivered in cooperation with the Confederazione Italiani nel Mondo (C.I.M.) (Italian Confederation in the World)



Taxes and reductions

		BACHELOR'S [DEGREE COURSES		
		L-12, I	L-18, L-36		
Standard tuition fee 1st, 2nd and 3rd year	€ 6,900 (or in 6 instalments of € 1,150)				
Subsidised tuition fee 1st year	€ 6,000 (or in 6 instalments of € 1,000)		High school final grade between 70-79	,	
	€ 5,400 (or in 6 instalments of € 900)	Financial Aid Requirements	High school final grade between 80-89 or affiliated bodie	es*	
	€ 4,800 (or in 6 instalments of € 800)		High school final grade between 90-99		
	€ 4,500 (or in 6 instalments of € 750)		High school final grade between 100-100 cum laude		
Subsidised tuition fee 2nd year	€ 6,000 (or in 6 instalments of € 1,000)	Financial Aid Requirements	High school final grade between 70-79	With at least 50 ECTS obtained by September of the previous academic year	
	€ 5,400 (or in 6 instalments of € 900)		High school final grade between 80-89 or affiliated bodies*		
	€ 4,800 (or in 6 instalments of € 800)		High school final grade between 90-99		
	€ 4,500 (or in 6 instalments of € 750)	•	High school final grade between 100-100 cum laude		
	€ 6,000 (or in 6 instalments of € 1,000)		High school final grade between 70-79	With at least 100 ECTS obtained by September of the previous academic year	
Subsidised	€ 5,400 (or in 6 instalments of € 900)	Financial Aid	High school final grade between 80-89 or affiliated bodies*		
tuition fee 3nd year	€ 4,800 (or in 6 instalments of € 800)	Requirements	High school final grade between 90-99		
	€ 4,500 (or in 6 instalments of € 750)		High school final grade between 100-100 cum laude		
		MASTER'S DI	EGREE COURSES		
			2, LM-77, LM-94		
1st and 2nd year Subsidised tuition fee 1st year	€ 6,900 (or in 6 instalments of € 1,150) € 6,000 (or in 6 instalments of € 1,000)		Bachelor's degree grade between 101-105		
	€ 5,700 (or in 6 instalments of € 950)	Financial Aid Requirements	Bachelor's degree grade between 106-110 or UNINT Ba graduates or affiliated bodies*	chelor's degree	
	€ 5,550 (or in 6 instalments of € 925)		Bachelor's degree grade of 110 cum laude		
Subsidised tuition fee 2nd year	€ 6,000 (or in 6 instalments of € 1,000)	Financial Aid Requirements	Bachelor's degree grade between 101-105	With at least 50 ECTS obtained by September of the previous	
	€ 5,700 (or in 6 instalments of € 950)		Bachelor's degree grade between 106-110 or UNINT Bachelor's degree graduates or affiliated bodies*		
•	€ 5,550 (or in 6 instalments of € 925)		Bachelor's degree grade of 110 cum laude	academic year	
		L	M-37		
Standard tuition fee 1st and 2nd year	€ 5,400 (or in 6 instalments of € 900)				
	€ 4,800 (or in 6 instalments of € 800)		Bachelor's degree grade between 101-105		
Subsidised tuition fee 1st year	€ 4,200 (or in 6 instalments of € 700)	Financial Aid Requirements	Bachelor's degree grade between 106-110 or UNINT Ba graduates or affiliated bodies*	Γ Bachelor's degree	
_50,000	€ 3,900 (or in 6 instalments of € 650)		Bachelor's degree grade of 110 cum laude		
Subsidised tuition fee 2nd year	€ 4,800 (or in 6 instalments of € 800)	Financial Aid Requirements	Bachelor's degree grade between 101-105	With at least 50 ECTS obtained by September of the previous academic year	
	€ 4,200 (or in 6 instalments of € 700)		Bachelor's degree grade between 106-110 or UNINT Bachelor's degree graduates or affiliated bodies*		
	€ 3,900 (or in 6 instalments of € 650)		Bachelor's degree grade of 110 cum laude		
Tuition fee fo	r graduating students: no examinations to	take - only thes	is	€ 1,20	
Tuition fee fo	r students 1 year behind schedule, with a	maximum of 2 ex	aminations to take	€ 4,20	

*Please visit www.unint.eu for a list of affiliated bodies.

DUAL DEGREE				
Standard tuition fee	€ 9,900 (or in 6 instalments of € 1,650)			
Students 1 year behind schedule	€1,200 (lump sum)			
Students 2 years behind schedule	€ 4,200 (or in 6 instalments of € 700)			
Students 3 years ore more behind schedule	€ 9,900 (or in 6 instalments of € 1,650)			



Enrolment in UNINT degree courses is subject to the payment of the single contribution, defined as such since there is no breakdown by income bracket, and of the Right to Study regional tax (€ 140), in addition to the abovementioned fees. Payment can be made in one lump sum or in 6 instalments according to the deadlines that can be consulted in the 'Fees' section of the website.

For employees of public administrations, the financial aids available on the website www. unint.eu apply.

Further information on Financial Aid Requirements can be found on the website www.unint.eu.

Merit Policy and Financial Aids

MERIT POLICY

Merit policy is the basis of the tuition fees system, which provides for specific financial aids.

For the **Bachelor's degree courses**, scholarships include a reduction in the standard tuition fee based on the high school final grade achieved if the student falls into one of the following categories

four different bands: graduation grades ranging from 70-79, 80-89, 90-99, 100-100 cum laude. Students are entitled to maintain the subsidised tuition fees granted in the first year as described above also in the second and third years of enrolment provided they have obtained at least 50 ECTS (in the first year) and at least 100 ECTS (in the second year) by September of the previous academic year.

For the Master's degree courses, scholarships include a reduction in the standard tuition fee based on the Bachelor's degree grade achieved if the student falls into one of the following three bands: Bachelor's degree grades ranging from 101-105, 106-110, 110 cum laude.

Students are entitled to maintain the subsidised tuition fees granted in the first year as described above also in the second year of enrolment provided they have obtained at least 50 ECTS by September of the previous academic year.

In order to contribute to the valorisation of excellence and to participate in the Italian social and cultural advancement, the University also provides scholarships for students who have achieved good results in school and university and who have simultaneously acquired transversal skills by expressing their talent through significant extracurricular and internationalisation-related experiences. Detailed information can be found on the website www.unint.eu.



FINANCING ONE'S OWN STUDIES

The University has entered into agreements with banking institutions such as Intesa Sanpaolo and BNL BNP Paribas to enable its students to take advantage of facilities to finance their studies.

Detailed information can be found on the website www.unint.eu.

LAZIO DISCO

Students wishing to enrol at the Università degli Studi Internazionali di Roma - UNINT can, as would be the case by enrolling at a State University, access the 'Right to Study' Call for Applications, through which DiSCo (regional body for the right to education and knowledge) and Regione Lazio provide benefits and services to university students to guarantee the right to study in accordance with Article 34 of the Italian Constitution, which enshrines the principle of equal educational opportunities. Detailed information can be found on the website www. laziodisco.it.

PA (PUBLIC ADMINISTRATION) 110 CUM LAUDE

Università degli Studi Internazionali di Roma-UNINT and the Department of the Civil Service of the Presidency of the Council of Ministers have signed a memorandum of understanding aimed at promoting and encouraging the enrolment of staff working in public administrations in degree courses offered by the University, as well as in the courses and postgraduate masters offered by the UNINT School of Higher Education. Enrolment by public administration employees is guaranteed on favourable terms. Detailed information can be found on the website www.unint.eu.

Dual Degree

Each student can enrol in two different degree courses at the same time.

The resulting training fosters flexibility and adaptability, qualities that are essential to meet the needs of the labour market. Through the dual degree, students can take advantage of unique opportunities to intersect disciplines. A choice that not only enriches the academic pathway, but also helps to train versatile professionals prepared to face the challenges of the future.



It is possible to combine several professional profiles:

- the professional profile of interpreter and translator with that of:
 - (a) export and luxury marketing manager;
 - (b) specialist in international and digital communication;
 - (c) global management and economic diplomacy expert;
 - (d) intelligence operator;
- the professional profile of a geopolitical analyst with that of a specialist in cybersecurity and economic diplomacy.

For all possible combinations, the student secretariat will guide you in the correct compilation of the curriculum.



Double Degree

Double Degree means a double academic degree awarded at the end of an integrated study programme established with a foreign university that allows students to attend part of the academic pathway at their own university and part at the foreign university, obtaining a Bachelor's or Master's degree in each of the two countries.

In addition to the achievement of a double degree, this academic pathway enables students to characterise their curricula by enriching it with relevant international experiences and to broaden their academic and professional horizons by getting involved in different cultural contexts.

Participation requirements, curriculum and contacts, can be found on the website www.unint.eu.

FIND OUT MORE

A META headset for your VR learning

Università degli Studi Internazionali di Roma - UNINT favours a teaching delivery model strongly based on technology and modulated to meet the changing needs of the labour market. In order to anticipate contact with the world of work, we equip students with META headsets to access virtual and augmented reality laboratories and train for the professions for which they have chosen to undertake university studies. Innovative learning spaces that allow students to enhance their practical skills by practising virtually in a safe and secure environment.

Using the headset provides access to the UNINTVERSO, an innovative and dynamic virtual environment. Here, students can explore virtual spaces such as a multi-purpose lecture hall, designed not only for meetings and lectures, but also for events such as film screenings, leisure time, and opportunities to meet new students. In addition, there are dedicated environments for language learning and where students from all over the world can meet. These virtual spaces are accessible at any time of the university day and from anywhere, even via a simple PC or tablet. Students can use headsets to connect with colleagues who share the same academic interests, have informal conversations, or collaborate within structured working groups.

In addition, a working group on virtual and augmented reality has been established at the University with the aim of taking advantage of the best opportunities in education: **REAL**. The group's objectives include identifying ways and developing tools through which to enrich and improve people's education without ever losing sight of its centrality. The focus of work is, among others, the application of virtual and augmented reality to the world of education in order to further anticipate contact between university students and the world of professions, by activating laboratories that, by integrating already markedly practical



lectures, enable students to train for the professions for which they have chosen to undertake university studies before even approaching the world of work.

THE MEMBERS OF THE REAL WORKING GROUP ARE:

- Marco Romano, group coordinator and UNINT Associate Professor;
- Fabio Bisogni, President of the UNINT Board of Directors:
- Domenico Daniele Bloisi, UNINT Associate Professor:
- Alessandro Frolli, UNINT Research Director;
- Claudio Russello, UNINT Lecturer.

The university has signed an agreement with Immerse, a platform that aims to cultivate human relationships globally, a pioneer in didactics and language learning through virtual reality, to jointly conduct research on the potential of virtual and augmented environments for didactics.

Unintraprendenza

Each year Università degli Studi Internazionali di Roma - UNINT invites its students to submit proposals for the realisation of educational, cultural, artistic, sporting, recreational and social activities that they independently devise and manage and that are entirely financed by the University.

Groups of university students consisting of a minimum of five students regularly enrolled on courses of study, one of whom shall act as the guarantor in charge, may apply for funding.

The evaluation of the initiatives presented shall be carried out on the basis of the following criteria: socio-cultural relevance, originality and creativity, visibility of the University, breadth of the recipients and fruition by the community, aggregative character, enhancement of the proponents' skills, congruity between the proposal and the financial plan and sustainability in the medium to long term.

We believe in the university as a place for personal as well as professional growth and, pursuing our institutional aims with action inspired by the centrality of the individual, we resolutely favour the establishment of associations or collective organisations that bring together members of our university community to stimulate the creative and entrepreneurial spirit of our students and become a laboratory of ideas.

The project has successfully and enthusiastically reached its 8th edition and has seen the funding of around 40 projects, including new proposals and continuations of previously launched initiatives, with the involvement of around 4000 additional people, including lecturers, students and technical-administrative staff.

THE PROTAGONISTS OF THE 8TH EDITION

UNINT Radio UNINT Sport UNINT Fashion Contest

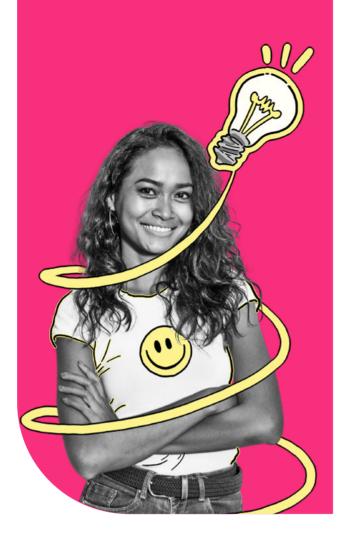
Unimpresa

Università degli Studi Internazionali di Roma - UNINT develops and fosters, among other activities, the promotion of the 'spirit of initiative and entrepreneurship' competence (EntreComp) through support for the creation and development of entrepreneurial ideas in multidisciplinary teams.

UNINT students and recent graduates have the opportunity to submit entrepreneurial ideas with high economic and social value to contribute to the sustainable development of society and to be accompanied, if selected, in a path of incubation and acceleration to become innovative realities: start-ups.

The Entrepreneurship Committee investigates the potential of the projects and selects the winners on the basis of criteria including: consistency with the objectives of the call; quality and skills of the entrepreneurial team; degree of technological and social innovation; technical and economic feasibility; consistency with the proposed lines of action (digital export, emerging markets, human security).

The winning projects participate in a preacceleration programme, at the end of which the best projects are selected for a subsequent acceleration programme. UNINT provides the winning entrepreneurial teams with the following services: assistance in the definition and development of a winning business model; support in the drafting or revision of a business plan, in particular with regard to the elaboration of an economic-financial model; offices and workspaces; search for opportunities related to public subsidies and third-party funded projects, also to further strengthen development and acceleration activities; educational activities at UNINT; seminars for additional support.



CONTACTS
E-mail: unimpresa@unint.eu

PhD in Global Studies & Innovation

A PhD programme in Global Studies & Innovation is active at Università degli Studi Internazionali di Roma. Access takes place every year by means of a public selection procedure reserved for individuals in possession of a Master's degree or an equivalent foreign qualification.

The PhD programme aims to develop skills relating to the evolution of global society, with reference to people, organisations, institutions, languages and educational processes. The course aims to deepen, also from an operational perspective, the understanding of the main trends in social and technical innovation and to outline interventions in international contexts that are not only effective and efficient, but also people-oriented. Therefore, it is intended to train highly specialised professionals, such as educators, managers and operators in the defence and security sector, capable of effectively managing highly complex situations, without losing sight of the centrality of the person and the need to contribute to common development.

The research activities are supervised by the Doctoral Board, in a dialogical context with the PhD students, in order to enhance their interdisciplinary aspects, in the context of innovation and globalisation studies. The duration of the programme shall be three years.

Admission procedures and selection criteria are defined in a specific call for applications, which is published once a year, usually between June and September. Admission to the PhD programme is also open to employees of public administrations who, if admitted following the selection process, can take a period of study leave for the duration of the programme.

The programme aims to develop the following missions in particular: digitisation, innovation and security in the public space and production system, education, research and intercultural dialogue, inclusion and cohesion, and labour policies.

SCIENTIFIC APPROACH AND RESEARCH TOPICS

The PhD course takes an interdisciplinary approach, combining the study of the dynamics behind the changes taking place in society from a political, cultural and economic perspective, with a focus on the impact of digital innovation.

More generally, doctoral students are expected to develop and synthesise research related to the social sciences and humanities, so that they can carry out original and interdisciplinary studies. The PhD course will also focus on the study of 'transnational management' theories and practices, with a specific focus on the relations between Europe and the most relevant emerging geographical areas, which are increasingly gaining geopolitical, economic and cultural ground internationally and play a key role in European and global security (including cybersecurity).

The programme aims to attract graduates with a strong multi/interdisciplinary profile, with significant knowledge of intercultural communication research paradigms. Applicants must be able to develop scholarly activities. high-quality focusing on law and geopolitics, international and digital affairs, psycho-pedagogy, political relations, languages, international security, international economics and sustainability. The programme includes research and training in the fields of linguistics, education, management, intercultural communication and, in general, provides students with a significant knowledge of the influence of digital innovation on nations and organisations, from economic, legal, social and cultural perspectives.

CAREER OPPORTUNITIES

Upon completion of the course, PhDs will be able to qualify for jobs in international companies and organisations, public institutions, supranational organisations and multinational companies operating in Europe and/or emerging countries. PhDs will also be able to seek teaching and research positions in academia and higher education institutions.

Research centres

INTERDISCIPLINARY RESEARCH CENTRE ON GENDER CULTURES - CIRCGE

The Centrefor the growth and dissemination of gender cultures understood as cultures of integration, tolerance and fight against all forms of discrimination promotes and develops knowledge of issues related to gender cultures and interdisciplinary education (cultural, linguistic, legal, economic and political) offering itself as a place for cultural confrontation to enhance synergies between academia and civil society.

LINGUISTIC RESEARCH CENTRE ON CORPORA - CI C

The Centre conducts research and research dissemination activities with seminars in the fields of **corpus-based sociolinguistics** (specialised varieties, particularly legal language), corpus-based acquisitional linguistics (L2 varieties) and L2-Italian teaching, corpus-assisted political discourse and conversation analysis, translation on parallel and/or comparable corpora, translation memories and databases, corpus-driven terminology and phraseology research.

INTERDISCIPLINARY RESEARCH CENTRE ON BIRTH, DEVELOPMENT AND FALL OF 20TH CENTURY EUROPEAN TOTALITARIANISMS - CRITE

The Centre was established to promote the historical, political, cultural, literary and economic research into the phenomena that presided over the birth, evolution, rootedness and end of 20th-century European totalitarianisms, in order to develop an interdisciplinary scientific investigation aimed at composing a European historical and cultural framework that, besides the fragmentation of specific studies, restores an overview susceptible to comparative investigation through which to highlight: the historical development that led from the revolution to authoritarianism; the cultural phenomena

that prepared, supported and then fought the dictatorial systems; the literary declinations that, to varying degrees, contributed to creating an epic of the revolution and then of the regime; the art and architecture that characterised the iconology of the regimes; the characteristics of the economic situations and policies; the function and role of trade unionism; the role of the press and propaganda; the role of the army.

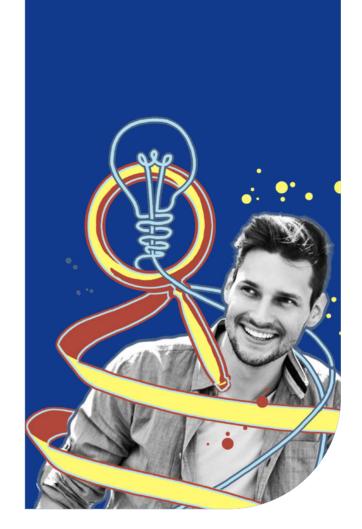
DISABILITY RESEARCH CENTRE - DRC

The Centre was established in response to a national need to start an active monitoring of diagnostic, rehabilitation and educational pathways aimed at taking care of disability.

The aim of the DRC is to provide training and research development in the fields of epidemiology, prevention, rehabilitation and behavioural psychology applied to clinic and education. DRC includes: (a) DNR Lab, which is dedicated to interdisciplinary research in the field of developmental cognitive neuroscience. with a particular focus on neurodevelopmental disorders and learning and inclusion processes: (b) the counseling office UNINT - COUNSEL. which offers a safe and welcoming space where students can explore and address their personal, emotional and academic difficulties. The Centre also promotes the GERBA project, dedicated to supporting young adults who are victims of bullying, cyberbullying and genderbased violence.

RESEARCH CENTRE ON GEOPOLITICS, LAW AND DATA INTELLIGENCE - GEODI

The aim of the Centre is to develop research and analysis of the major changes that are affecting the planet, to be carried out simultaneously on a legal and geopolitical level, in order to understand the redefinition of national interests, considered within the European and Atlantic framework. Its analysis and study activities are aimed at policy makers and large and small economic and financial entities. The Centre publishes a quarterly journal: "Alexis, Testi per il dialogo giuridico



year, the Laboratory actively contributes to the international MYMC (Mediterranean Youth Mathematical Championship).

RESEARCH CENTRE ON MADE IN ITALY - MADEINT

The CEntre was established with the aim of carrying out systematic and innovative research on the evolution of the structural and managerial characteristics of the made in Italy sectors, with a special focus on the internationalisation strategies of SMEs.

The scientific approach is inspired by an integrated and multidisciplinary vision of the made in Italy system, which includes not only the traditional manufacturing sectors but also tourism and national cultural heritage.

Find out more on madeint.it.

Find out more on madeint.i

euromediterraneo" ('Alexis, Texts for Euro-Mediterranean Legal Dialogue'). The reference is to Tocqueville, who was a forerunner of the dialogue between geopolitics and public law doctrine. It is intended as a tool for in-depth scientific analysis of the topics dealt with by GEODI.

Find out more on geodi.unint.eu.

LABSCIMAT - LABORATORY ON MATHEMATICAL SCIENCES

The Centre promotes research, application and dissemination of mathematical sciences, also in relation to historical and foundational aspects, in synergy with scientific and university circles and with a focus also on industrial research. Particular attention is paid to the continuing education of school teachers and to didactic innovation in the relevant disciplines. Every

FIND OUT MORE

School of Higher Education

The School of Higher Education UNINT provides first and second level postgraduate master's programmes, postgraduate and specialisation courses, professional refresher courses, teacher training courses and summer and winter schools which enable students to improve the skills acquired through degree courses or those deriving from professional practice.

The post-graduate, semi-annual training offer also includes postgraduate master's programmes whose interdisciplinary characteristics between contents coming from different degree courses, the recognition of ECTS both at the beginning and at the end of the programme, and the concrete applicability of the skills acquired through internships in leading companies and institutions in the sector make it a highly prestigious and strategic educational option capable of training versatile professionals ready to face the challenges of the contemporary labour market.

Within this scenario, the School of Higher Education offers:

FIRST LEVEL POSTGRADUATE MASTER'S PROGRAMME IN:

- Geopolitical analyst for international security;
- Community manager for the international tourism development and management in the Italian system;
- Cybersecurity risk specialist;
- Digital marketing and social media;
- Game designer;
- Artificial intelligence in translation and interpreting (IATI);
- Manager of international and public organizations;
- Social planning;
- Representation of interests, Institutional relations and Public affairs (Lobbying);
- Sustainability manager for luxury and fashion;

- Translation and adaptation of audiovisual and multimedia works for dubbing and subtitling;
- Applied behaviour analysis (ABA) in the early treatment of autism spectrum disorders:
- Specific learning disorders (DSA) and neurodevelopment disorders;
- Psychological techniques and technologies for learning and inclusion;
- Nursing case manager;
- Family and community nurses: managerial skills:
- Forensic, legal and insurance health professions;
- Management for health professions coordination functions;
- Tutorial and clinical teaching methodologies.

SECOND LEVEL POSTGRADUATE MASTER'S PROGRAMME IN:

- Applied behaviour analysis (ABA) in the early treatment of autism spectrum disorders:
- Healthcare management and leadership of complex facilities.

POSTGRADUATE COURSES:

- Legal marketing;
- Mobility management;
- Technical specialist in alternative and augmentative communication;
- Technical specialist in applied behaviour analysis (ABA).

In addition to the traditional training courses, the School of Higher Education offers refresher courses on technical and managerial topics aimed at professionals in the public and private sectors and entrepreneurs who want to explore new scenarios and invest in the development of skills certified by an accredited continuing education.

The mission to fully meet the changing demands of the labour market, results in an educational environment that integrates academic excellence with innovation and cutting-edge research.

Moreover, the training offer is characterised by the disciplines and typologies covered, which are expressed in different areas of study and training that include:

- post-graduate training;
- training financed by the European Structural Funds and PNRR (National Recovery and Resilience Plan)
- training for companies financed by interprofessional funds;
- continuing education;
- teacher training.

In order to foster a real integration between the world of education, the world of professions and companies, the training offer is constantly updated to the needs of the labour market through numerous and fruitful relationships with companies, public and representative institutions and nonprofit organisations, and strengthened by professional internships carried out in a network of more than 250 active agreements.

Thanks to the close contact of the academic context with the world of work, the School of Higher Education designs training courses that foster engagement and active participation, which can take the form of catalogue, tailormade, modular courses or professional courses, including executive ones.

The teaching, which uses advanced methods and integrates AI technologies, is also delivered remotely through the e-learning platform e-formare (www.e-formare.org). Such platform facilitates the multimedia learning, that is always available, and offers the possibility to participate in streaming lectures by promoting greater interaction.

The School of Higher Education is accredited by:

- Regione Lazio for funded and authorised activities:
- Scuola Nazionale dell'Amministrazione (National school of administration) for training registrees of the national list of OIV (Independent Evaluation Body) members:
- Agenzia nazionale per i servizi sanitari regionali (National agency for regional health services) – AGENAS for continuing medical education - ECM:
- Consiglio Nazionale Ordine Assistenti Sociali (National council of social workers)
 CNOAS. The School is a Fondimpresa proposing entity for the design and delivery of funded training courses.

HEAD OF THE SCHOOL
Altea Ceccarini, UNINT

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Website: altaformazione.unint.eu



School of Political Science

The School of Political Science, now in its 11th edition, will analyse and host excellent witnesses of the "Republics", giving them the floor to tell History from the side of the protagonists.

These are the leading figures of institutions at the highest levels of parliamentary representation and national and European government, invited taking into account the need to maintain a balance between the political cultures of origin.

In recent decades, the scanning of political cycles has seen an initial period that we could define as the "Great Crisis", with the protagonists being Giuliano Amato (Head of Government from 1992 to 1993 and then from 2000 to 2001), followed by Lamberto Dini (1995/1996), Romano Prodi (1996/1998 and 2006/2008), Massimo D'Alema (1998/2000), and finally Mario Monti (2011/2013), who represented a caesura with governments characterised by strong polarisation between left and right alliances. In the same season belongs the President of the Senate Renato Schifani (2008 to 2013).

The second part of the cycle could be defines as that of the "Infinite Transition", with the presence

of Presidents Enrico Letta (2013/2014), Matteo Renzi (2014/2016), Paolo Gentiloni (2016/2018), Giuseppe Conte (2018/2021) and Mario Draghi (2021/2022), characterised by the advent of political movements that had digital communication as their strong point.

At the same time on the highest level of the Chambers were, among others, Elisabetta Casellati (President of the Senate from 2018 to 2022) and Roberto Fico (President of the Chamber). At the same time, on the level of the European institutions, personalities such as Prodi, President of the Commission from 1999 to 2004, Gentiloni, Commissioner for the Budget in the period between 2019 and 2024, and Raffaele Fitto, Executive Vice-President in the current new Von der Leyen Commission, among others, have taken turns.

The third part of the cycle, is marked by the drastic reduction in the number of parliamentarians following the entry into force of the Constitutional Law, with Giorgia Meloni presiding. Meetings with the protagonists of national politics will alternate with presentations of essays by journalists, writers and academics, focusing on the issues of government and representation.

The training is aimed at understanding and analysing the most significant socio-economic and political variables in Italy, Europe and on the global stage. Both the training activities and the research provided by the School are inspired by the constitutional principles of political, ideological, religious and cultural pluralism, understood as enlivening elements of a democratic system in order to make citizens, especially the young ones, grow in awareness of the rights linked to citizenship and active participation in decision-making processes.

The School also intends to provide methodological and cognitive tools for those who work in the political field, in the world of work, in public administration and in associations and, by combining knowledge from different fields, ensures a training based on an adequate knowledge and culture of political and social phenomena in their historical evolution in the context of national and international references.

To this end, the School ensures collaboration with political and cultural training centres in national and international institutions, as well as the drawing, for higher education and research activities, on qualified lecturers represented by academics and specialists from the world of culture and political institutions and from the various production areas of the national economic system.

DIRECTOR OF THE SCHOOL

Pino Pisicchio, UNINT

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School of Economics, International Relations and Diplomacy (SERID)

The School of Economics, International Relations and Diplomacy (SERID), established at Università degli Studi Internazionali di Roma – UNINT, offers a training course aimed at understanding and analysing the most relevant economic and political dynamics taking shape in the international system.

The training and workshop activities delivered by the School aim to provide participants with the conceptual and analytical tools needed to understand the dynamics underway in the economic and political-diplomatic balances at world level, as well as the analysis of their impact on the main countries involved - Italy, first and foremost - and on the most relevant international and supranational organisations. To this end, the School offers a highly specialised curriculum with innovative themes, focusing in particular on digital, energy, and intercultural aspects of contemporary relevance. Finally, the course integrates a specific educational strand on diplomacy and its role in resolving some of the main dossiers of 21st century international political and economic relations.

The School is characterised by the presence of university professors, business managers, political analysts, diplomats and exponents from the world of international organisations and communications to ensure a better representation of the complexity of the current international processes.

During the course, the aim is to stimulate constant interaction within the sections. The meetings are designed with a dialogical perspective so that the achievement of the training objectives is guaranteed by the continuous feedback of the participants.

The third edition of the School of Economics, International Relations and Diplomacy (SERID) is organised by Università degli Studi Internazionali di Roma – UNINT in collaboration with Centro Studi Geopolitica.info, Centro di Ricerca "Cooperazione con l'Eurasia, il Mediterraneo e l'Africa Subsahariana" (CEMAS) of Sapienza Università di Roma and Konrad Adenauer Stiftung.

The course lasts one year (academic year). It starts in November 2024 and ends in June 2025. Subject to change, an average of one meeting per month is scheduled. The initial School session will be preceded by a launch conference. The total is 9 training sessions for a total of 26 hours of training (18 hours of didactics + 8 hours of final project work). Each monthly meeting is scheduled to last 2 hours.

The School of Economics, International Relations and Diplomacy (SERID) is developed through eight educational domains defined below:

- geoeconomics and economic cooperation;
- Intercultural leadership and interreligious dialog;
- e-diplomacy and new technologies;
- human rights and gender issues;
- international trade and economic multilateralism;
- energy transition and green economy;
- global management, corporate diplomacy and lobbying;
- public diplomacy and integrated promotion of the national economic system.

SCIENTIFIC COMMITTEE

- Joachim Bitterlich, Institut Jacques Delorsbsp
- Andrea Carteny, CEMAS Sapienza Università di Roma
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Matteo Mazziotti di Celso, UNINT

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FIND OUT MORE

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University Language Centre (CLA)

The University Language Centre (CLA) serves centre for learning modern languages. Italian a foreign language and preparing holding examinations and for international certifications.

Aimed at both internal and external users, the CLA welcomes requests from the region and offers the possibility of organising tailor-made courses of various kinds on the basis of specific needs.

What the CLA offers:

- language courses for the attainment of a specific language level (Arabic, Chinese, French, Japanese, English, Italian, Portuguese, Russian, Spanish and German):
- examination preparation courses for international certifications (French, English, Italian, Portuguese, Russian and Spanish):
- examinations for international language certifications (CAMBRIDGE, CAPLE, DELE, DELF/DALF, PLIDA, TOEFL iBT and TORFL);
- specialised language courses;
- courses tailored to specific needs, in groups or individually:
- courses for **children** and **young people**;
- corporate training.

The CLA is also open to entering into agreements to promote language learning in cooperation with organisations and companies.

The CLA is part of the AICLU - Associazione Italiana Centri Linguistici Universitari (Italian Association of University Language Centres).





FINANCIAL AIDS FOR THOSE ENROLLED IN THE COURSE FOR THE YEAR 2025/2026

The CLA grants new students enrolled for the academic year 2025/2026 (Bachelor's or Master's degree courses in any of the degree courses offered by the University) the possibility of taking an international certification examination, choosing among the certifications offered in agreement with the University at no extra cost: CAMBRIDGE, CAPLE, DELE, DELF/ DALF, TOEFL iBT and TORFL.

DIRECTOR OF THE CENTRE

Lucilla Pizzoli, UNINT

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Intermediate UNINT Interpreting and Translation Services

Intermediate has been offering translation and interpreting services in Rome for over thirty years. Since June 2024 its translation and interpreting activities have been part of a business unit of the Università degli Studi Internazionali di Roma - UNINT.

The synergy between professional experience and UNINT's decades of activity in the training of professional interpreters and translators makes Intermediate synonymous with customer care, highest quality and professionalism.

Intermediate's translators and interpreters are qualified, experienced professionals with the required qualifications.

Intermediate guarantees the highest quality through continuous and immediate assistance for customers and collaborators, crossed quality control between professionals, training courses for internal and external collaborators, proofreading and revision of translations.

TRANSLATION

- Sworn and legalised translations
- Website translation and localisation
- Economic and financial translations
- Medical and scientific translations
- Marketing and commercial translations
- Journalistic and cultural translations
- Technical translations
- Editorial translations

INTERPRETING

- Conference Interpretation
- Simultaneous Interpretation
- Consecutive Interpretation
- Trade fair and business Interpretation
- Whispered Interpretation
- Television Interpretation
- Over-the-phone Interpretation

COORDINATOR

Italo Cosentino, UNINT

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Third Mission/ Social Impact

The University, as an educational and research body, considers of great importance the direct interactionwithsocietyandtheterritorythrough the Third Mission/Social Impact, which allows the valorisation and transfer of knowledge to a non-academic audience, with a view to increasing openness to the socio-economic context in which it operates. Third Mission/Social Impact project intervention areas identified by the University include inclusion, educational poverty, equal opportunities, active citizenship and sustainability.

The strategic policies aim, in particular, to increase the University's impact on the territory through actions aimed at contributing concretely to harmonious social, cultural and economic development in compliance with sustainability paradigms.

More specifically, the Università degli Studi Internazionali di Roma - UNINT intends to pursue the following four strategic objectives: to strengthen the interaction between the University and the social and productive network; to develop start-up and spin-off initiatives; to foster the socio-cultural and socio-economic development of the country with particular attention to sustainability issues; to foster the transfer of knowledge particularly useful in the labour market to students in higher education.



UNINT University Press

UNINT University Press is an independent publishing house that aims to enhance and disseminate the research born within the Università degli Studi Internazionali di Roma. UNINT University Press collects the scientific publications produced by the University's activities.

The aim of UNINT University Press is to promote knowledge and quality cultural dialogue in all its forms, through a production that addresses readers with the authoritative accuracy of the most up-to-date university research.

UNINT University Press believes in the diffusion of knowledge and in the open dialogue that must arise at every level from the educational experience, for a better civil growth of Italian culture and society.

UNINT University Press publishes, in paper and digital format, the contributions of the University's lecturers, but is also open to research produced by external scholars from all Italian and foreign universities.

EDITORIAL COMMITTEE, EDITORIAL CONTACT PERSON AND EDITORIAL STAFF

- Simonetta Bartolini, Editorial committee coordinator:
- Maurizio Bausi, Delegate of Board of Directors:
- Fabrizio Bagatti, Editorial contact person;
- Alessio Lucarelli, Support for the editorial part;
- Pierluigi Belvisi, Member;
- Danilo Breschi, Member.

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Services

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Presentation of the degree courses

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Over 100 international agreements with partner universities

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Call for Applications for Double Degree
UNINT Buddy Project

Individual interviews for international mobility



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Virtual environments and thematic classrooms for your VR learning





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interpretation

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Institutional personal e-mail address

University App - UNINTouch

Microsoft 365

E-learning platform

Internal and external wireless network

Online secretariat



LIBRARY

Access to online databases

Bibliographic assistance and orientation seminars on bibliographic sources

Online consultation of the library catalogue in National Library Service (SBN)

Agreement with the library of the Centre for American Studies (CSA)

Heritage of approximately 23,500 documents (monographs, periodicals, DVDs, e-books and electronic resources)

Direct and interlibrary loan and article supply Consultation room with computer workstations

UNIVERSITY WEB RADIO AND BLOG

ACCOMMODATION SERVICE

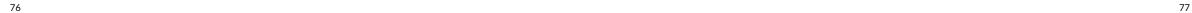
Personalised accommodation search and assistance in concluding the rental contract

AGREEMENTS WITH BUSINESS AND CULTURAL PARTNERS FOR STUDENTS

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To access the University's services





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Visit us

UNINT is located at Via Cristoforo Colombo 200, Rome (00147), a short distance from the historic centre and easily accessible by public transport.

It can also be accessed through the entrance at Via delle Sette Chiese 139, Rome (00147).

The School of Higher Education is located in via Carlo Conti Rossini 38, Rome (00147).



30 - 160 - 714 - 670 - 671 Piazza dei Navigatori stop (300 meters from the University) 716 Via Giovanni Genocchi stop (150 meters from the University)



Metro line B Garbatella stop + bus 716



This brochure contains information about programmes for students who intend to start their academic career in autumn 2025. The information is up to date at the date of publication, although some changes may be necessary. The content will therefore be constantly updated on the University's website www.unint.eu.

Please note that in this document the use of the masculine gender is to be understood in a generic manner, including the reference to all persons.

Edited by the Communication Office

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